Dear Parents and Year 3

Y3 Autumn Term I 2023

Here is our topic for this half term. Please use it to aid your own research or bring things into class to support your own learning.

Miss Burns & Mrs Vaughan

As Historians we will:

- * Learn about life in pre-historic times.
- Study aspects of life in the Stone Age, Bronze
 Age and Iron Age.
- * View the Stone Age Settlement of Skara Brae.
- * Create timelines to understand how long ago pre-historic times were.

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

As Readers we will:

- * Continue to develop our comprehension and inference skills using a range of texts.
- * Listen to our class novel 'The Worst Witch' by Jill Murphy.

As Citizens we will:

- * Learn about : What makes a good friend?
- Understand how to deal with conflicts with our friends.
- * Explore Christianity and think about 'How and Why some people serve God?'
- * Continue our PATHS learning—helping us to understand our feelings and emotions.

As Mathematicians we will:

- Understand Place Value in various forms.
- * Develop our understanding of number—Hundreds / Tens and Ones.
- * Add and Subtract—2 and 3 digit numbers— involving exchanging.
- * Use practical resources to aid our understanding.

As ICT Technicians we will:

- * Continue to use Purple Mash.
- * Develop our Coding skills.

As Scientists we will:

- * Study rocks and fossils.
- * Learn about the different types of rocks and how they are formed.
- * Classify and group different types of rocks together—according to their properties.
- * Learn about how the Earth was formed.

As Athletes we will:

- * Participate in weekly lessons with the PE Coach.
- * Play team games and learn how to co-operate effectively in these games.



As Authors we will:

- * Study the text 'The Iron Man' by Ted Hughes.
- * Create our own narrative based on this story.
- * Write an explanation on : How to catch the Iron Man.



As Artists and

Musicians we will:

- * Explore cave paintings and create our own—using a variety of natural materials.
- Listen to a range of music—thinking about: What is it like to play in a band?
- * Use glockenspiels in our musical performances.





As Linguists we will:

- * Continue to learn French.
- * Use a range of Greetings.
- * Count in French—the numbers 1 to 10.
- * Learn colours—in French.