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|  | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer term 1** | **Summer term 2** | |
|  | We use core texts to explore the history element of Understanding the World. | | | | | | |
| **EYFS** | **Nursery**  Begin to make sense of their own life-story and family’s history.  They will explore their own family unit and recall memories from the past, including times of celebration. | | | | | | |
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| **Reception**  Name and describe people who are familiar to them  Comment on images of familiar situations in the past.  Compare and contrast characters from stories, including figures from the past.  **Early Learning Goal – Past and Present**  Children at the expected level of development will:  - Talk about the lives of the people around them and their roles in society;  - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;  - Understand the past through settings, characters and events encountered in books read in class and storytelling. | | | | | | |
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| **Year 1** | Changes within living memory: toys and games  Are Toys better now or in the olden days? | Lives of significant individuals: David Attenborough, Greta Thunberg, Jane Goodhall  Who has done more for our World? |  |  |  | | |
| **Year 2** | Changes within living memory: The Great Fire of London  What good came out of the Great Fire of London? |  |  |  | Local History: George Stephenson and the Rainhill Trials  Why is Newton-le-Willows an historic town? | |  |
| **Year 3** | The Stone Age  Would you prefer to live in the Stone Age, Bronze Age or Iron Age? |  | The Romans  What did the Romans do for us? |  |  | | |
| **Year 4** | Anglo-Saxons and the Vikings  Would you rather be an Anglo-Saxon or a Viking? |  |  |  | The Ancient Egyptians  How did the Ancient Egyptians survive in the desert? |  | |
| **Year 5** |  | World War II/  Local History  What was the impact of WW2 on British people? |  |  |  | The Ancient Greeks  What did the Greeks ever do for us? | |
| **Year 6** | The Mayans  How were the Maya ahead of their time | | The Tudors  Was everything about the Tudors terrible? | |  |  | |