

Lyme Community Primary School
Use of Sport Premium Funding 2017-2018
Amount of Grant Received - £17,790

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Impact
<p>Participation rates in activities as games, dance, gymnastics and athletics</p>	<ul style="list-style-type: none"> • Schools own data / registers • School Games data/ register 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning(CPD)</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE</i> <p>Apply and take part in more intra-school competitions to develop the gifted and talented pupils.</p>	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education • Improving staffs’ professional learning to upskill teachers and teaching assistants <p>ANNUAL SUBSCRIPTION TO L.A. ‘SHAPES’ SPORTS ORGANISATION £950</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to Olympic and Paralympic Values
<p>Extra-Curricular</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<ul style="list-style-type: none"> • Before school Club registers • After school Club registers • Pupil Voice data 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing CPD for adults to run sports teams, after school clubs and intra-school opportunities • Providing equipment for midday supervisors to introduce multi-activities at break and lunchtimes • providing pupils who are gifted and talented in sport with expert, intensive coaching and support • providing equipment for school staff to run new clubs (Netball etc) <p>COACHES SALARY COSTS FOR AFTERSCHOOL CLUBS AND BREAKFAST CLUBS Approx. £3500</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE • Increased school-community links • Staff will work together with more staff keen to get involved thus ensuring the extra activities

<p>Participation and success in competitive school sports</p>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists 	<ul style="list-style-type: none"> • Engage with our School Games Organiser. • Engage more staff / parents / volunteers / young leaders • Improve links with local sports clubs • Improve links with other schools 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals <p>COST OF TRANSPORT £600</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being • Clearer talent pathways • Ensuring strong, sustainable, effective links to Olympic and Paralympic Values
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-Term plans • Planning for Gifted and SEND pupils • Pupil Progress Reports 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Accessibility of all the activities</i> • <i>Use of TA's to support learning</i> • <i>Quality of teaching and learning</i> • <i>Access to facilities / resources</i> • <i>Pupil Needs (Pupil Voice)</i> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Check equipment to ensure it meets the needs of our pupils</p> <p>Make sports more accessible to younger children and SEN pupils.</p> <p>Create a Sports Council to ensure that pupils have a voice.</p> <p>Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • Introducing basic movement skills in the Early Years / Foundation Stage • Training older pupils to lead sports clubs at break times and lunch times for younger pupils. • Purchasing specialist early years and SEN equipment such as sensory balls etc. <p>SPECIALIST SEN AND EARLY YEARS EQUIPMENT - £58.10</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Enhanced quality of teaching and learning • Increased capacity and sustainability
<p>Links with other subjects that contribute to pupils' overall achievement and their</p>	<ul style="list-style-type: none"> • Whole School Plan / SEF • PE Subject Plan • Whole school 	<ul style="list-style-type: none"> • Review the contribution of PE to whole school priorities • Ensure our vision for PE is developed to reflect contribution to SMSC • Share effective practice • Ensure professional learning 	<ul style="list-style-type: none"> • Providing CPD on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside staff in lessons to increase their subject knowledge 	<ul style="list-style-type: none"> • Academic achievement enhanced • Pupils understand the value of PE to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem

<p>greater spiritual, moral, social and cultural skills (SMSC)</p>	<p>policies / PE policies</p>	<p>opportunities are provided as required to up skill staff</p> <ul style="list-style-type: none"> • Identify the positive impact that PE has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 	<ul style="list-style-type: none"> • Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning <p>COST OF COURSES £400</p>	<p>and behaviour enhanced</p> <ul style="list-style-type: none"> • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the Olympic Values
<p>Use of Koboca for monitoring participation and pupils' nutritional knowledge.</p>	<ul style="list-style-type: none"> • Schools own data / registers 	<p>Survey provides knowledge of pupils participation and gives the school evidence on the following -</p> <ul style="list-style-type: none"> • <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> • <i>Staff Professional Learning (PL)</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE</i> 	<p>Provides evidence to help you make sustained improvements to the quality of PE and Sport such as:</p> <ul style="list-style-type: none"> • Provides the most requested sports broken down by year group and gender to allow schools to meet the requests of their pupils. • Outlines the most effective time of the day to run extra-curricular provision. • Outlines which pupils have represented their school to allow schools to ensure all pupils receive this opportunity. • Outline the least active pupils and the activities they would like to try. • Outline which pupils walk and cycle to school each day. • Audits current provision, such as who is attending extra-curricular clubs • Helps with action planning, e.g. outlines most popular sports broken down by target groups • Monitors activity levels and healthy eating knowledge • Provides appropriate evidence e.g. physical activity levels and nutrition test scores. 	<ul style="list-style-type: none"> • Ensure no children are overlooked for sporting events • Help the school to cater sporting clubs to those children who are not participating • Highlights children who are gifted and talented allowing school to provide challenge for them by taking part in competitions and selecting children for regional trials. • Shows which sports are most popular and more likely for children to attend • Helps children understand nutrition <p>COST OF KOBACA £249</p>

<p>Artificial grass for KS1 playground</p>	<ul style="list-style-type: none"> • KS1 playground worn and unsafe 	<p>Play equipment will be safer to use.</p> <p>Equipment will be more appealing to the children at playtimes.</p> <p>Equipment more appealing to coaches.</p>	<p>Allow children to play safely and become more active during playtimes.</p> <p>Make use of the equipment not just at playtimes but also in PE lessons such as gymnastics.</p> <p>COST OF ARTIFICIAL GRASS approx. £9,625 cost tbc</p> <p>COST OF EXTRA EQUIPMENT Approx. £1,440 cost tbc</p>	<ul style="list-style-type: none"> • Increase participation in sport • Increase activity during playtimes • Extra resources for specialist coaches during PE lessons
<p>New equipment for lesson use, after school clubs, breakfast clubs, intra-school competitions and play times</p>	<p>Equipment old and worn.</p> <p>Equipment which is needed for PE lessons not available.</p>	<p>Variety of equipment and specialist equipment available for extra-curricular clubs and lessons</p> <p>Coaches have all equipment needed in school and won't have to provide their own.</p>	<p>Allow children to participate in new and different sports such as handball.</p> <p>Coaches can coach different sports.</p> <p>Better and safer equipment for children to use.</p> <p>COST OF NEW EQUIPMENT £1101.20</p>	<ul style="list-style-type: none"> • Wider participation • Other schools will come to ours to use equipment in competitions • Equipment will look more appealing to children and increase activity
<p>Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Parent and Pupil Questionnaire feedback about quality of sporting provision at Lyme</p>	<p>Allocate suitable notice board</p> <p>Mention all sporting achievements on newsletters, include on website and on school Facebook page</p>	<p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved</p>	<ul style="list-style-type: none"> • Increased awareness for all stakeholders of how much sport we participate in • The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued • Pupils are very proud to be involved in photos on notice boards etc. which is impacting on confidence and self esteem
<p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	<p>Children at KS2 must meet the requirements of the national Curriculum 2014</p>	<p>Renegotiate additional pool space over a term or plan for a suspended timetable week for a 5 day swimming focus</p> <p>To utilise the coach based at the swimming pool to work alongside teachers</p>	<p>95% of pupils can swim 25 metres at year 6</p> <p>- 95% of pupils can perform safe self-rescue</p> <p>COST OF ADDITIONAL POOL TIME, COACH AND TRANSPORT</p>	<p>The maximum amount of pupils leave the school being able to swim 25 metres</p>