



# November 2

## Attendance



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*Article 28: Every child has the right to an education.*

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

*The whole school attendance target is 96%.*

YR: 95.7%

Y1: 95.4%

Y2: 93.8%

Y3: 96.7%

Y4: 95.5%

Y5: 94.5%

Y6: 95.7%

*The overall whole school attendance is 95.2%. This is around National Average!!*

*Well done to Y3 who have achieved at least 96% (our target).*

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*Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.*

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**Attendance Policy Overview 2023-24**

At Lyne Community Primary School, we aim to consistently work towards our goal of 100% attendance for all children. Every opportunity will be used to convey the importance of regular, punctual attendance to pupils, parents, and carers.

Our school is committed to providing the best possible quality of education to all learners. For a child to reach their full educational achievement a high level of school attendance is essential.



**'Attendance is EVERYBODY'S responsibility'**

It is the responsibility of all members of our school community to maintain and monitor good school attendance.

**REPORT IT FIRST DAY**

If your child is going to be absent from school, please report this ASAP via the school office.

**Key Attendance Contact at Lyne Community Primary School:**

School Office: 01744 678350

**Jon Lammont** - Pastoral Manager

**Hayley Hewitt** - Education Welfare and Engagement Officer

**We attend school REGULARLY**

**We attend school PUNCTUALLY**

**We attend school READY to learn**

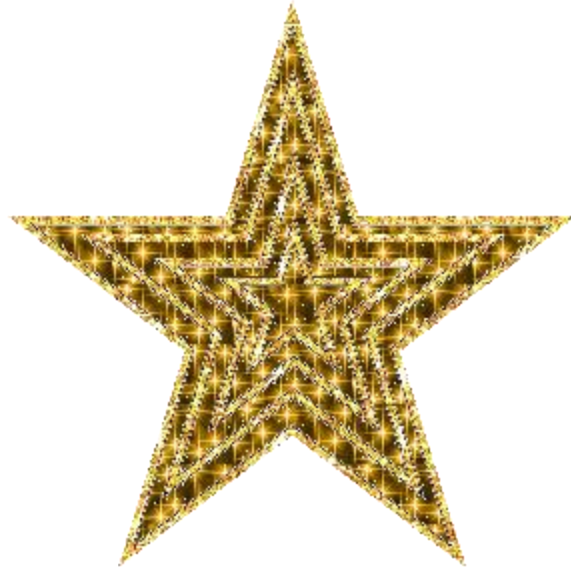
Absence from school **may** be authorised if it is for the following reasons:

- Illness
- Unavoidable medical appointments
- Days of religious observance
- Exceptional family circumstances

**REGULAR ATTENDANCE TARGET IS 95%**

**Attendance Ladder**

Green	Yellow	Red	Outstanding
98%	95%	90%	95%
96%	92%	85%	Very good
94%	88%	82%	Good
92%	86%	80%	Excellent
90%	84%	78%	Outstanding
88%	82%	76%	Very good
86%	80%	74%	Good
84%	78%	72%	Excellent
82%	76%	70%	Outstanding
80%	74%	68%	Very good
78%	72%	66%	Good
76%	70%	64%	Excellent
74%	68%	62%	Outstanding
72%	66%	60%	Very good
70%	64%	58%	Good
68%	62%	56%	Excellent
66%	60%	54%	Outstanding
64%	58%	52%	Very good
62%	56%	50%	Good
60%	54%	48%	Excellent
58%	52%	46%	Outstanding
56%	50%	44%	Very good
54%	48%	42%	Good
52%	46%	40%	Excellent
50%	44%	38%	Outstanding
48%	42%	36%	Very good
46%	40%	34%	Good
44%	38%	32%	Excellent
42%	36%	30%	Outstanding
40%	34%	28%	Very good
38%	32%	26%	Good
36%	30%	24%	Excellent
34%	28%	22%	Outstanding
32%	26%	20%	Very good
30%	24%	18%	Good
28%	22%	16%	Excellent
26%	20%	14%	Outstanding
24%	18%	12%	Very good
22%	16%	10%	Good
20%	14%	8%	Excellent
18%	12%	6%	Outstanding
16%	10%	4%	Very good
14%	8%	2%	Good
12%	6%	0%	Excellent
10%	4%	-2%	Outstanding
8%	2%	-4%	Very good
6%	0%	-6%	Good
4%	-2%	-8%	Excellent
2%	-4%	-10%	Outstanding
0%	-6%	-12%	Very good
-2%	-8%	-14%	Good
-4%	-10%	-16%	Excellent
-6%	-12%	-18%	Outstanding
-8%	-14%	-20%	Very good
-10%	-16%	-22%	Good
-12%	-18%	-24%	Excellent
-14%	-20%	-26%	Outstanding
-16%	-22%	-28%	Very good
-18%	-24%	-30%	Good
-20%	-26%	-32%	Excellent
-22%	-28%	-34%	Outstanding
-24%	-30%	-36%	Very good
-26%	-32%	-38%	Good
-28%	-34%	-40%	Excellent
-30%	-36%	-42%	Outstanding
-32%	-38%	-44%	Very good
-34%	-40%	-46%	Good
-36%	-42%	-48%	Excellent
-38%	-44%	-50%	Outstanding
-40%	-46%	-52%	Very good
-42%	-48%	-54%	Good
-44%	-50%	-56%	Excellent
-46%	-52%	-58%	Outstanding
-48%	-54%	-60%	Very good
-50%	-56%	-62%	Good
-52%	-58%	-64%	Excellent
-54%	-60%	-66%	Outstanding
-56%	-62%	-68%	Very good
-58%	-64%	-70%	Good
-60%	-66%	-72%	Excellent
-62%	-68%	-74%	Outstanding
-64%	-70%	-76%	Very good
-66%	-72%	-78%	Good
-68%	-74%	-80%	Excellent
-70%	-76%	-82%	Outstanding
-72%	-78%	-84%	Very good
-74%	-80%	-86%	Good
-76%	-82%	-88%	Excellent
-78%	-84%	-90%	Outstanding
-80%	-86%	-92%	Very good
-82%	-88%	-94%	Good
-84%	-90%	-96%	Excellent
-86%	-92%	-98%	Outstanding
-88%	-94%	-100%	Very good
-90%	-96%	-102%	Good
-92%	-98%	-104%	Excellent
-94%	-100%	-106%	Outstanding
-96%	-102%	-108%	Very good
-98%	-104%	-110%	Good
-100%	-106%	-112%	Excellent
-102%	-108%	-114%	Outstanding
-104%	-110%	-116%	Very good
-106%	-112%	-118%	Good
-108%	-114%	-120%	Excellent
-110%	-116%	-122%	Outstanding
-112%	-118%	-124%	Very good
-114%	-120%	-126%	Good
-116%	-122%	-128%	Excellent
-118%	-124%	-130%	Outstanding
-120%	-126%	-132%	Very good
-122%	-128%	-134%	Good
-124%	-130%	-136%	Excellent
-126%	-132%	-138%	Outstanding
-128%	-134%	-140%	Very good
-130%	-136%	-142%	Good
-132%	-138%	-144%	Excellent
-134%	-140%	-146%	Outstanding
-136%	-142%	-148%	Very good
-138%	-144%	-150%	Good
-140%	-146%	-152%	Excellent
-142%	-148%	-154%	Outstanding
-144%	-150%	-156%	Very good
-146%	-152%	-158%	Good
-148%	-154%	-160%	Excellent
-150%	-156%	-162%	Outstanding
-152%	-158%	-164%	Very good
-154%	-160%	-166%	Good
-156%	-162%	-168%	Excellent
-158%	-164%	-170%	Outstanding
-160%	-166%	-172%	Very good
-162%	-168%	-174%	Good
-164%	-170%	-176%	Excellent
-166%	-172%	-178%	Outstanding
-168%	-174%	-180%	Very good
-170%	-176%	-182%	Good
-172%	-178%	-184%	Excellent
-174%	-180%	-186%	Outstanding
-176%	-182%	-188%	Very good
-178%	-184%	-190%	Good
-180%	-186%	-192%	Excellent
-182%	-188%	-194%	Outstanding
-184%	-190%	-196%	Very good
-186%	-192%	-198%	Good
-188%	-194%	-200%	Excellent
-190%	-196%	-202%	Outstanding
-192%	-198%	-204%	Very good
-194%	-200%	-206%	Good
-196%	-202%	-208%	Excellent
-198%	-204%	-210%	Outstanding
-200%	-206%	-212%	Very good
-202%	-208%	-214%	Good
-204%	-210%	-216%	Excellent
-206%	-212%	-218%	Outstanding
-208%	-214%	-220%	Very good
-210%	-216%	-222%	Good
-212%	-218%	-224%	Excellent
-214%	-220%	-226%	Outstanding
-216%	-222%	-228%	Very good
-218%	-224%	-230%	Good
-220%	-226%	-232%	Excellent
-222%	-228%	-234%	Outstanding
-224%	-230%	-236%	Very good
-226%	-232%	-238%	Good
-228%	-234%	-240%	Excellent
-230%	-236%	-242%	Outstanding
-232%	-238%	-244%	Very good
-234%	-240%	-246%	Good
-236%	-242%	-248%	Excellent
-238%	-244%	-250%	Outstanding
-240%	-246%	-252%	Very good
-242%	-248%	-254%	Good
-244%	-250%	-256%	Excellent
-246%	-252%	-258%	Outstanding
-248%	-254%	-260%	Very good
-250%	-256%	-262%	Good
-252%	-258%	-264%	Excellent
-254%	-260%	-266%	Outstanding
-256%	-262%	-268%	Very good
-258%	-264%	-270%	Good
-260%	-266%	-272%	Excellent
-262%	-268%	-274%	Outstanding
-264%	-270%	-276%	Very good
-266%	-272%	-278%	Good
-268%	-274%	-280%	Excellent
-270%	-276%	-282%	Outstanding
-272%	-278%	-284%	Very good
-274%	-280%	-286%	Good
-276%	-282%	-288%	Excellent
-278%	-284%	-290%	Outstanding
-280%	-286%	-292%	Very good
-282%	-288%	-294%	Good
-284%	-290%	-296%	Excellent
-286%	-292%	-298%	Outstanding
-288%	-294%	-300%	Very good
-290%	-296%	-302%	Good
-292%	-298%	-304%	Excellent
-294%	-300%	-306%	Outstanding
-296%	-302%	-308%	Very good
-298%	-304%	-310%	Good
-300%	-306%	-312%	Excellent
-302%	-308%	-314%	Outstanding
-304%	-310%	-316%	Very good
-306%	-312%	-318%	Good
-308%	-314%	-320%	Excellent
-310%	-316%	-322%	Outstanding
-312%	-318%	-324%	Very good
-314%	-320%	-326%	Good
-316%	-322%	-328%	Excellent
-318%	-324%	-330%	Outstanding
-320%	-326%	-332%	Very good
-322%	-328%	-334%	Good
-324%	-330%	-336%	Excellent
-326%	-332%	-338%	Outstanding
-328%	-334%	-340%	Very good
-330%	-336%	-342%	Good
-332%	-338%	-344%	Excellent
-334%	-340%	-346%	Outstanding
-336%	-342%	-348%	Very good
-338%	-344%	-350%	Good
-340%	-346%	-352%	Excellent
-342%	-348%	-354%	Outstanding
-344%	-350%	-356%	Very good
-346%	-352%	-358%	Good
-348%	-354%	-360%	Excellent
-350%	-356%	-362%	Outstanding
-352%	-358%	-364%	Very good
-354%	-360%	-366%	Good
-356%	-362%	-368%	Excellent
-358%	-364%	-370%	Outstanding
-360%	-366%	-372%	Very good
-362%	-368%	-374%	Good
-364%	-370%	-376%	Excellent
-366%	-372%	-378%	Outstanding
-368%	-374%	-380%	Very good
-370%	-376%	-382%	Good
-372%	-378%	-384%	Excellent
-374%	-380%	-386%	Outstanding
-376%	-382%	-388%	Very good
-378%	-384%	-390%	Good
-380%	-386%	-392%	Excellent
-382%	-388%	-394%	Outstanding
-384%	-390%	-396%	Very good
-386%	-392%	-398%	Good
-388%	-394%	-400%	Excellent
-390%	-396%	-402%	Outstanding
-392%	-398%	-404%	Very good
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-396%	-402%	-408%	Excellent
-398%	-404%	-410%	Outstanding
-400%	-406%	-412%	Very good
-402%	-408%	-414%	Good
-404%	-410%	-416%	Excellent
-406%	-412%	-418%	Outstanding
-408%	-414%	-420%	Very good
-410%	-416%	-422%	Good
-412%	-418%	-424%	Excellent
-414%	-420%	-426%	Outstanding
-416%	-422%	-428%	Very good
-418%	-424%	-430%	Good
-420%	-426%	-432%	Excellent
-422%	-428%	-434%	Outstanding
-424%	-430%	-436%	Very good
-426%	-432%	-438%	Good
-428%	-434%	-440%	Excellent
-430%	-436%	-442%	Outstanding
-432%	-438%	-444%	Very good
-434%	-440%	-446%	Good
-436%	-442%	-448%	Excellent
-438%	-444%	-450%	Outstanding
-440%	-446%	-452%	Very good
-442%	-448%	-454%	Good
-444%	-450%	-456%	Excellent
-446%	-452%	-458%	Outstanding
-448%	-454%	-460%	Very good
-450%	-456%	-462%	Good
-452%	-458%	-464%	Excellent
-454%	-460%	-466%	Outstanding
-456%	-462%	-468%	Very good
-458%	-464%	-470%	Good
-460%	-466%	-472%	Excellent
-462%	-468%	-474%	Outstanding
-464%	-470%	-476%	Very good
-466%	-472%	-478%	Good
-468%	-474%	-480%	Excellent
-470%	-476%	-482%	Outstanding
-472%	-478%	-484%	Very good
-474%	-480%	-486%	Good
-476%	-482%	-488%	Excellent
-478%	-484%	-490%	Outstanding
-480%	-486%	-492%	Very good
-482%	-488%	-494%	Good
-484%	-490%	-	



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*Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)*

*YR: Jayden and William*

*Y1: Ava and Brooke*

*Y2: Garry and Noah*

*Y3: Kaitlin and Joshua*

*Y4: Skyla and Jake*

*Y5: Henry and Noah A*

*Y6: Aleksander and Parker*

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## Headteacher's Awards

# **I**nspire **C**hallenge **A**chieve **N**urture

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*I will be awarding children across the school with a special certificate in our Celebration Assembly on a Monday who have demonstrated our school's **I CAN values - Inspire, Challenge, Achieve, Nurture**. This week the following children received the awards:*

***Inspire*** - Reagan (Y3) for inspiring others with her positive attitude to her learning.

***Challenge*** - Rihanna (Y4) for challenging herself in Y4 to do the best she can.

***Achieve*** - Ivy (Y2) for using lots of new vocabulary in her writing.

***Nurture*** - Belle (Y1) for showing kindness to others.

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Updates from our Pupil Leadership groups



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***Reading Ambassadors***

*The Reading Ambassadors will also be thinking about how to spend the £200 raised from the Scholastic Book Fair.*

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14<sup>th</sup> November 2023

We reviewed our action plan to date and discussed our ideas for National Storytelling week and World Book Day taking place next year.



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### *Science Ambassadors*

*Our Science Ambassadors are very busy every Friday, helping to locate the resources needed for next week's Science lessons across the school.*

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## Picture News



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*As a gold Rights-Respecting School, our children discuss different issues each week using Picture News.*  
***This week's Picture News was all about the following question: Are there some jobs robots could never do?***

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# TAKEHOME



## In the news this week

A new robot called Digit, designed to be human-like and that is capable of lifting and moving items, is being tested in warehouses of the online retailer, Amazon. The robot is in its first few weeks of trials at Amazon's facility in Seattle, USA, as the company tries to improve automation in its processes. To begin with, the robot is being taught to pick up and move empty boxes to ensure that they are ready for reuse. The yellow boxes, or totes, are used throughout the company's fulfilment process.



Are there some jobs robots could never do?

### Things to talk about at home...

- Do you think that robots will be used more and more in workplaces and homes? If so, what do you feel they will be used for? Why?
- Make a list of jobs that you think robots would be good at and a list of those that you think people will always be needed for.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

Facebook Twitter YouTube Instagram

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# British Values



## Mutual Respect and Tolerance

Robots feature in some people's lives more than others. Life is not the same for everyone and we can show respect for the beliefs others have and the choices they make.

© Picture News 2023

# Protected Characteristics



## Protected Characteristics



Our beliefs affect our life choices or the way we live our lives. For some people, robots may form part of their everyday lives. We should never be treated unfairly because of our beliefs.



© Picture News 2023

# UN Rights of a Child



## UN Rights of a Child



We have the right to be protected from doing work that is dangerous or bad for our education, health or development. There are some dangerous jobs that robots can do instead of humans.



© Picture News 2023

## PE Reminders



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*The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.*

### ***PE days***

*YN: Friday*

*YR: Tuesday*

*Y1: Monday and Wednesday*

*Y2: Monday and Wednesday*

*Y3: Wednesday and Thursday*

*Y4: Wednesday and Friday*

Y5: Tuesday and Thursday

Y6: Tuesday and Thursday

*We have had a number of child wearing their own clothes on PE days - please ensure they are wearing the correct clothing - thank you.*

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## Music opportunities

**MUSIC SERVICE ENSEMBLES  
AT ST HELENS TOWN HALL**

**2023 - 24 FREE!**

TUESDAY...	WEDNESDAY	WEDNESDAY	WEDNESDAY
ROCK & POP BAND 4.30PM - 5.50PM	WIDER OPPORTUNITIES BAND 4PM - 5PM	INTERMEDIATE WIND BAND 4PM - 5PM	INTERMEDIATE STRINGS 4PM - 5PM
VOCAL GROUP 4.30PM - 5.50PM	YOUTH WIND ORCHESTRA 5.15PM - 6.30PM	SINFONIA 5.15PM - 6.30PM	MUSIC THEORY CLUB 5.15PM - 6.30PM
MUSIC THEORY CLUB 4PM - 5PM			

**ST HELENS MUSIC HUB**  
INSPIRING MUSICAL CREATIVITY  
PROMOTE AND ENJOY MUSIC AT ST HELENS

01744 677946  
music.service@sthelens.gov.uk

SCAN THE QR CODE  
BELOW TO JOIN AND  
REGISTER TODAY

## Sports opportunities



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*Good luck to some of our Y5 and 6 girls as they play in a football tournament next Friday - we will let you know how they get on!*

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## Jewellery

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*Please can you make sure that your child does not come to school wearing earrings (if they are newly pierced, they can be covered up), bracelets or necklaces. Thank you!*

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## Winning Team



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*The winning team this week are the Phoenix team!*

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Dates for the diary



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**Thursday 23rd November** - Multiplication workshop for parents - led by Mr Leather and Miss Evans at 9-9.30 am and 2.45-3.15 pm. More details below.

**Friday 24th November** - Non-Uniform Day - donations for chocolates for the Christmas Bingo please!

**Thursday 30th November** - Christmas Journey workshop for Y2 at All Saints Church from 9.30-10.30 am. The children will be walking to and from school so will need a waterproof coat and appropriate shoes.

*Wednesday 20th December 2023 - School closes for the end of the Autumn term.*


*Monday 8th January 2024 - School re-opens for Spring term 1.*

We have lots of exciting events planned in school this half term as we head towards Christmas - dates and times are below.

**PLEASE NOTE: The Christmas Bingo will now be on TUESDAY 28TH NOVEMBER not Thursday 30th November as originally stated.**

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<b><u>Upcoming dates</u></b>	
<b>Friday 24<sup>th</sup> November</b>	
Own Clothes Day – donation of chocolates for the Christmas Bingo	
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<b>Tuesday 28<sup>th</sup> November</b>	
Christmas Bingo	
<hr/>	
<b>Friday 8<sup>th</sup> December</b>	
Own Clothes Day – donation of bottles for the Christmas Fayre	
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<b>Saturday 9<sup>th</sup> December</b>	
Christmas Fayre – 11.30 am – 2.30pm	
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<b>Monday 11<sup>th</sup> December</b>	
Foundation Stage (YN and YR) Nativity performance for YN families– 9.30 am	
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<b>Tuesday 12<sup>th</sup> December</b>	
Foundation Stage (YN and YR) Nativity performance for YR families– 9.30 am	
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<b>Wednesday 13<sup>th</sup> December</b>	



Key Stage 1 (Y1 and Y2) Christmas performance for Y1 families– 9.30  
am

Christmas Dinner Day

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**Thursday 14<sup>th</sup> December**

Key Stage 1 (Y1 and Y2) Christmas performance for Y2 families–  
9.30 am

Christmas Film night (YN-6) 4.45-6.30 pm

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**Friday 15<sup>th</sup> December**

Key Stage 2 (Y3, Y4, Y5 and Y6) Carol Service for Y3 and Y4 families–  
9.30 am

Key Stage 2 (Y3, Y4, Y5 and Y6) Carol Service for Y5 and Y6 families–  
2.00 pm

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**Monday 18<sup>th</sup> December**

Pantomime –pm - in school

**£3 per child (YN-6)**

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**Tuesday 19<sup>th</sup> December**

Christmas Craft Event (see separate letter – coming soon)

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**Wednesday 20<sup>th</sup> December**

Party Day – own clothes

*End of Autumn term*

## Christmas Tombola



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*If you have any items you can donate to our tombola for the Christmas Fayre e.g. toiletries, gift sets, it would be very much appreciated! You can hand them in at the office - thank you!*

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Christmas raffle

AV 586835

88

AV 586835

89 NINE

586835

90 NINE



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*To help with our fundraising, each class is selling tickets for a class Christmas raffle. Tickets are 20p each and the prize will be a tasty treat! Bring the money into class to buy tickets please!*

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## School photographs



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*Proofs of your child's school photos have been sent home today - please see the information below.*

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Dear Lyme Community Primary School

We would like to thank you for our recent visit, and are pleased to enclose the photo proof from the shoot.

All orders must be placed by 27 November 2025 either online by visiting [photos.jsp.co.uk](http://photos.jsp.co.uk) or via phone on 01773717984 (office hours Monday- Friday 9:30am-4:30pm)

All orders will be delivered back to school approximately two weeks from the order by date stated above, if you chose to have all orders sent as home delivery only this comes with a charge of £1.50 and orders will be despatched to the parents' home address within 10 working days.

All staff members are entitled to a 15% discount on their order, the coupon code needed is STAFF15 and can be entered at checkout.

#### ORDERING AFTER THE DEADLINE

If a parent is unable to order before the deadline, the images will still be available to order there will just be an increased charge of £3.99 for home delivery.

#### DATABASE IMAGE DOWNLOAD

You can now download your database files via the School Portal. Once you log into your account with us if you click on your Dashboard and then Download Pupil Images and Manage Shoots. On the right-hand side next the date we attend will be the database images download button.

\*Please note if you use the SIMS database and would like to do a bulk upload you will need a SIMS Batch Import Licence which can also be ordered on the Download Pupil Images and Manage Shoots page.

If you have any questions please don't hesitate to contact us.

Yours Sincerely,  
JS Photography Ltd


Baileys Mill, 38 Factory Lane, Ilkeston, DE7 8HQ

Proud partners with:

Trees for Life

Rewilding the Scottish Highlands  
Aith-Ùrdaichadh na Gàidhealtachd

[treesforlife.org.uk/groves/jphotography](http://treesforlife.org.uk/groves/jphotography)

Please recycle 



## Children in Need 2023



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*Thank you to everyone who has donated to Children in Need this week by either wearing their own clothes or buying a Pudsey wrist band. Team Lyme has raised £332.45 which is fantastic!*

*We're there for you- BBC Children in Need*

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## Y5 Space workshop

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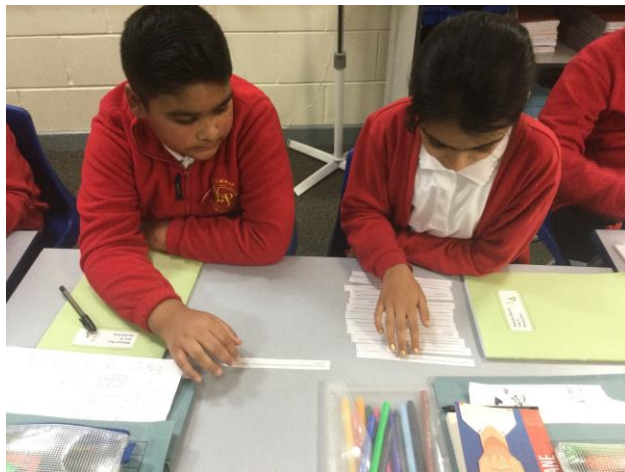
On Monday we had a workshop all about space. The scientist was sat in a big studio which made it more interesting! It was really good - we talked about Hubble and Nebulas and about the Solar System. We also talked about James Webb and space telescopes. The best part was when we played a space loop game at the start because we learned lots of interesting facts. She told us about infra red lights - we found out that a glass can't be seen using an infra red light if there is a hot cup in front of it!

*Thank you to our reporters: Spencer, Charlie and Bobby.*

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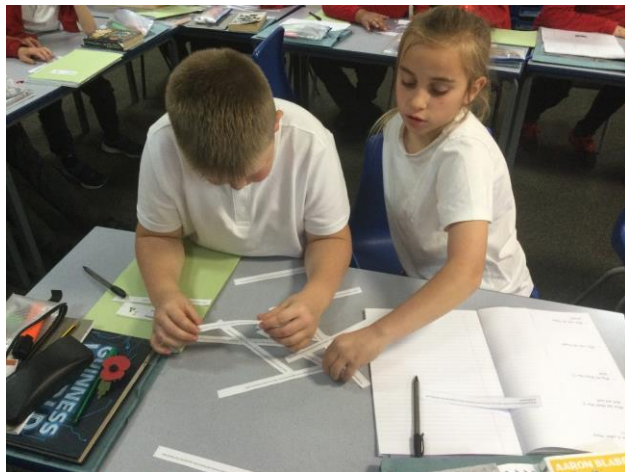


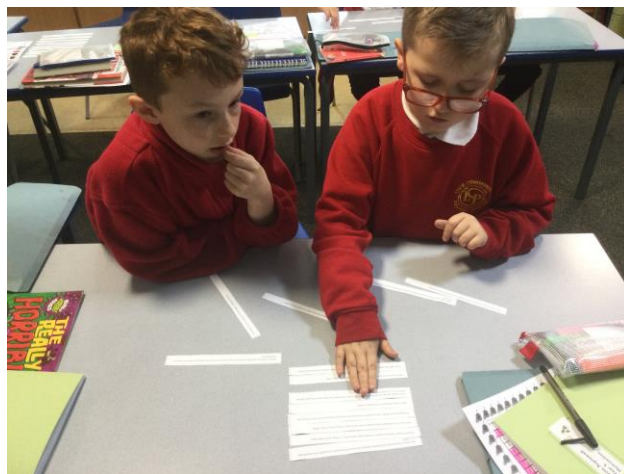














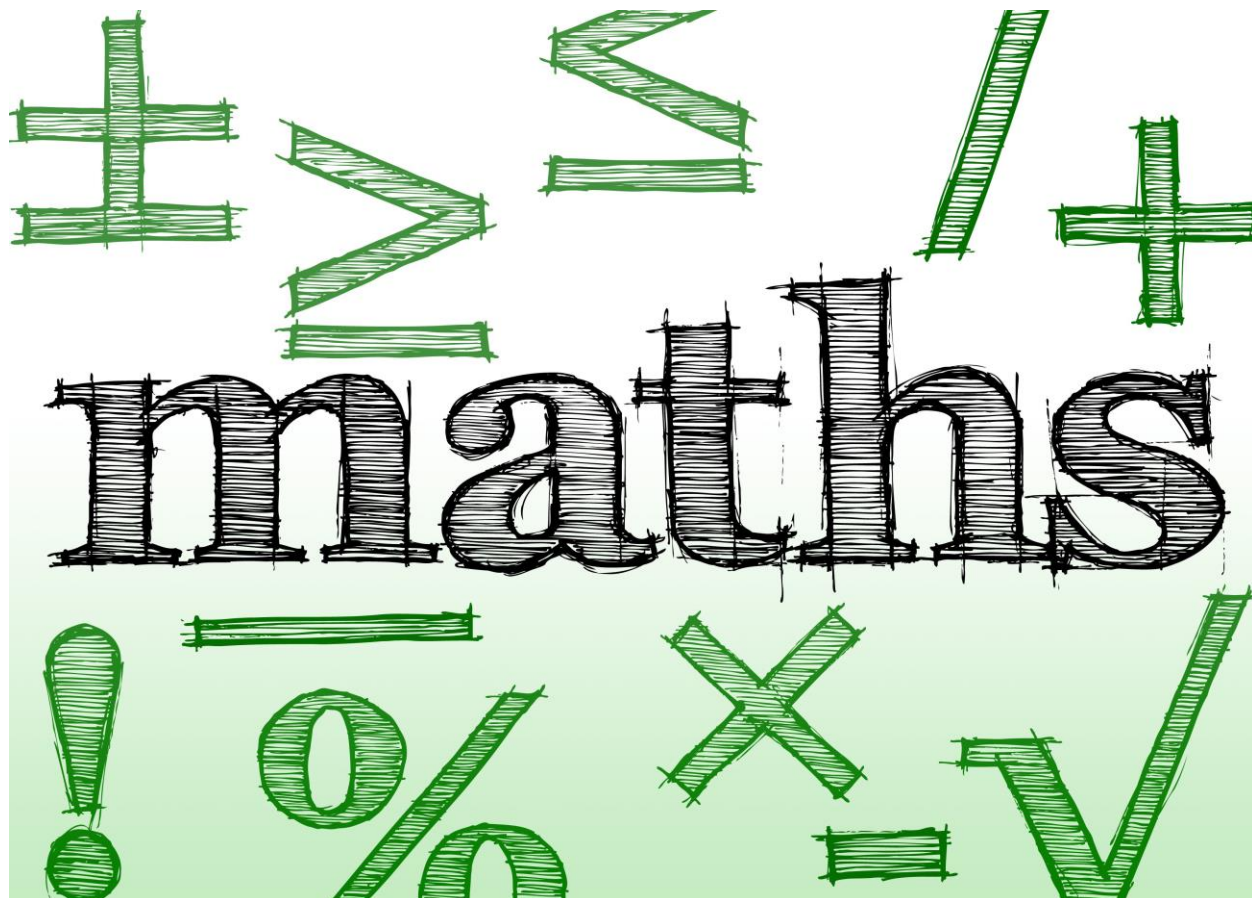
## Relationships and Sex Education

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*Thank you to everyone who came along to the parent meeting on Thursday. The presentation and planning resources are available to view on our website:*



## Multiplication workshop/activities



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*Miss Evans and Mr Leather will be running a maths multiplication workshop **next Thursday (23rd)** at 9-9.30 am and 2.45-3.15 pm. This workshop is open to parents and carers of children from Y3 to Y6. Please let us know if you will be attending by clicking on the link below:*

<https://forms.office.com/e/v7eCBfeseu>

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## Gold Rights-Respecting School Status



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Take a look at our story: <https://www.sthelenstar.co.uk/news/23911018.lyme-community-primary-school-awarded-gold-status-rsa-award/>

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## Coats



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*Now that the weather is becoming a little bit more unpredictable, please can you make sure that your child has a coat on for school each day. Thank you.*

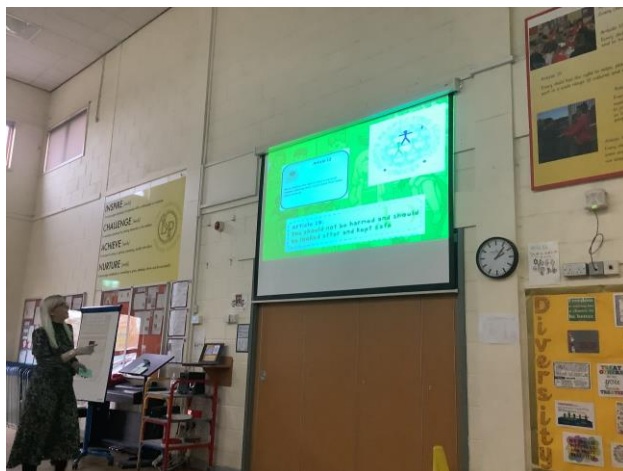
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## Anti-Bullying Week

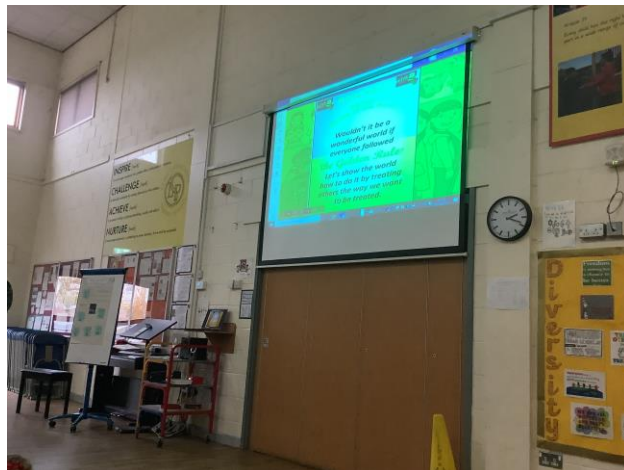
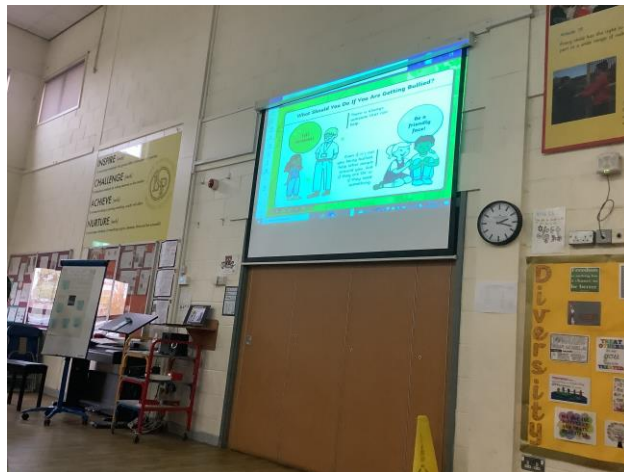
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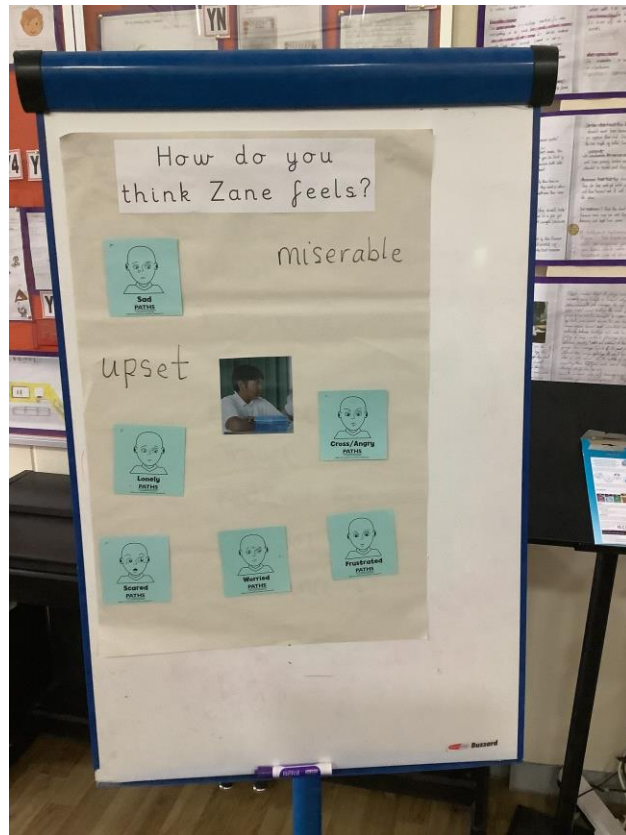
*Mrs. Reid led our assembly this week, with a focus on Anti-Bullying week. This year's theme is: 'Make a noise about bullying'. More information can be found on <https://anti-bullyingalliance.org.uk/anti-bullying-week-2023-make-noise-about-bullying/anti-bullying-week-2023-make-noise-about-bullying>*

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## SEND information



### YEAR 6 TRANSITION FREE ONLINE PARENT / CARER SESSIONS

If your child has an SEN or significant worries and is due to transition to secondary school in September 2024, we would love you to join us on our online sessions to share preparation tips and advice.

By 31<sup>st</sup> October 2023 you will have submitted a secondary school application to name your 3 preferred schools.

We are delighted to offer you some advice and support to be able to effectively plan the next steps of your child's journey.

Many of the strategies will work for most children who require that little bit of additional support.

Sessions will be delivered online through TEAMS directed to parents/carers (not to children); if you can attend all four it would be more beneficial.

For further information please email us on [LASCStransitions@sthelens.gov.uk](mailto:LASCStransitions@sthelens.gov.uk) so we can send you a TEAMS link to the sessions

Session One - The Year Ahead	Friday 1 <sup>st</sup> December 2023 12:30 - 1:30pm	<ul style="list-style-type: none"><li>Differences between Primary &amp; Secondary</li><li>Independence &amp; Preparation</li><li>Travel to school</li><li>Next Steps</li></ul>
Session Two - Building Blocks	Friday 2 <sup>nd</sup> February 2024 12:30 - 1:30pm	<ul style="list-style-type: none"><li>What is a transition?</li><li>Managing change</li><li>Developing independence</li></ul>
Session Three - A Helping Hand	Friday 22 <sup>nd</sup> March 2024 12:30 - 1:30pm	<ul style="list-style-type: none"><li>Managing worries &amp; nerves</li><li>Emotions Scales</li><li>Looking for the positives</li></ul>
Session Four - The Finish Line is in Sight!	Friday 10 <sup>th</sup> May 2024 12:30 - 1:30pm	<ul style="list-style-type: none"><li>Being Prepared</li><li>One Page Profiles</li><li>Communication</li><li>Preparation &amp; Practice</li></ul>

## After school activities

*Mondays (3.15-4.5pm) - **Crafts** - Mrs. McDermott and Gill (Year 1 and 2)*

*Tuesdays (3.20-4pm)- **Magical Maths** - Miss Burns (by invitation)*

*Tuesdays (3.20-4.15pm) - **Science** - Mr Leather (Y5 and 6)*

*Tuesdays (3.20-4.15 pm)-**Book Club** - Mrs Reid (Y3 and 4)*

*Tuesdays (3.20-4pm) - **Choir** - Mrs Lawrenson (KS2)*

*Coach Laura will also be offering a variety of sports clubs - see below.*

***Please pay for all clubs on School Money - £12.50 per half term.***

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*After School Sports Clubs - from Monday 6<sup>th</sup> Nov to Thursday 14<sup>th</sup> Dec.*

*Please book via the [Schoolmoney](#) app. There are limited places available.*

**Mondays**

**YN & YR**

**Dance**



**Tuesdays**

**Y1 & Y2**

**Benchball**



**Wednesdays**

**Y3 & Y4**

**Cheerleading**



**Thursdays**

**Y5 & Y6**

**Gymnastics**



## Online Safety

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*We have been made aware of a number of incidents which have happened outside of school on gaming devices and in Whats App groups.*

*The recommended age for Whats App is 16 years of age, and whilst it is not our responsibility to say whether the children can and cannot use it, it is our responsibility to educate them on how to stay safe. I have attached with this letter a safety guide for parents to support with this.*

*In the next half term, Miss. Evans and the Online Safety Ambassadors will be leading pupil and parent workshops to discuss the key issues that are concerning people around online safety and what we can further do to support healthy online behaviour.*

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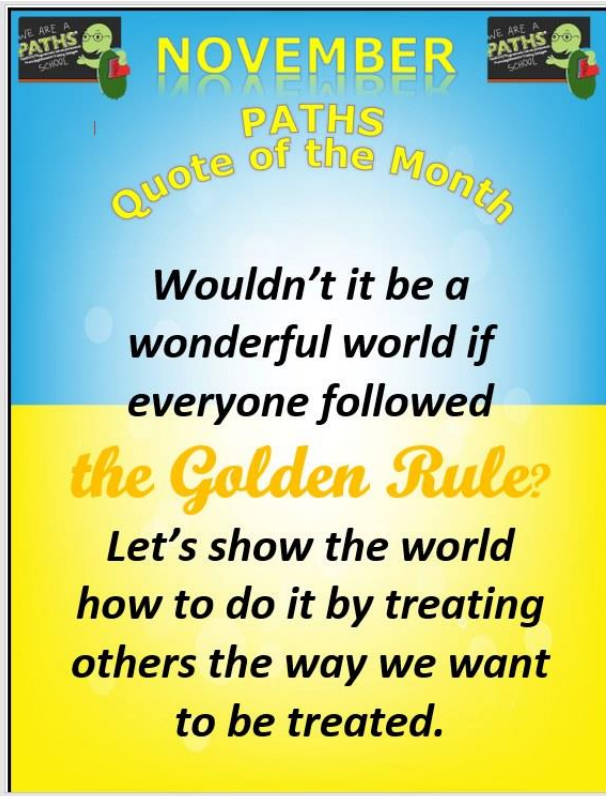


## **PATHS - quote of the month**

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*Using PATHS (Promoting Alternate Thinking Strategies) across school is helping to teach our children about their feelings and how to manage them. Mrs. Reid is leading our school towards achieving model school status through the work the staff and children are doing together. This months the focus is on treating others how you would like to be treated. The children are also being encouraged to think of different ways to compliment the PATHS pupil of the day.*

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## Recycling: unwanted textiles



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*Please bring any unwanted textiles you have at home to help us help the environment and raise some money for school! You can drop them at the office next week - thank you!*

<https://www.recycle4school.org.uk/>

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Twitter/ X



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*Lyme now has a Twitter/ X account! We will be posting photos about our school day on there so please follow us @SchoolLyme .*

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## Childcare choices

### Childcare Choices: Get the help that fits your family, so you can juggle work and life

Thousands of families could be saving money on their childcare costs. But some simply don't know what support they might be eligible for.

The [Childcare Choices website](#) brings together all the existing childcare offers in one place, so parents can get the help that fits their family. This could be through Tax-Free Childcare, 30 Hours Childcare, or Universal Credit Childcare. Some families might be eligible to use more than one childcare schemes together and get the most out of it.

And from next year even more help is on the way:

- From **April 2024**, eligible working parents in England with children aged 2 will have access to 15 hours childcare.
- From **September 2024**, the 15 hours childcare offer will be expanded to eligible working parents in England with children between 9 and 23 months old.
- From **September 2025**, eligible working parents in England with children between 9 months up to school age will have access to 30 hours childcare.

Support is also expanding for primary-school aged children – from September 2024, parents are expected to see an expansion in the availability of childcare in their local area before and after school, between 8am and 6pm, also known as **'wraparound care'**.

Don't miss out on getting the support you are entitled to. Visit the [Childcare Choices website](#) to check what offer you might be eligible for and sign up to our newsletter to get the latest updates about the childcare support expansion.



*1 - Please see the information attached.*

## Y5 Parent meetings



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*Miss. Hope is back in school teaching Y5 in the mornings. She will be sending out an update on your child's progress so far in over the next two weeks.*

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## Early Years: Stay and Play sessions



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*The Early Years team would like to invite parents/carers to attend one stay and play session with your child next week. This will take place every day next week from 2-3.10 pm. More details are on the EY newsletter. Please let us know when you will be coming by using the following link:*

<https://forms.office.com/e/cdZwLDQ62g>

*We look forward to welcoming you into school! Any questions, please speak to Mrs. McDermott or Miss. Mee.*

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Road Safety Week



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*Next week is Road Safety Week. Linked to this, can we please remind parents and carers not to park on the yellow lines directly outside the school gates or to turn cars round in this area so that we can keep everyone safe. Thank you.*

<https://www.brake.org.uk/get-involved/take-action/mybrake/knowledge-centre/advice-for-parents-and-families>

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And finally...



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*We have had visitors in school from the Local Authority this week who commented on how settled the children are in their classes and how engaged they were in their learning. I also received a lovely email from the scientist who led the space workshop for Y5 this week:*

*'I would like to say a big thank you for facilitating our online event last week. The children and teachers are a real credit to you, so you should be really proud. What a lovely school you have!'*

*Your children are a credit to you and to us.*

*Have a lovely weekend.*



*Mrs. Roberts*

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