



January 3

Attendance



Article 28: Every child has the right to an education.

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

The whole school attendance target is 96%.

YR: 89.2%

Y1: 75.4%

Y2: 90.3%

Y3: 91.1%

Y4: 85.2%

Y5: 84.8%

Y6: 92.8%

The overall whole school attendance is 88.2%.

We have had a lot of illness in school this week - no classes reached our 96% target.



*Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.*

Attendance Policy Overview 2023-24

At Lyme Community Primary School, we aim to consistently work towards our goal of 100% attendance for all children. Every opportunity will be used to convey the importance of regular, punctual attendance to pupils, parents, and carers.

Our school is committed to providing the best possible quality of education to all learners. For a child to reach their full educational achievement a high level of school attendance is essential.

'Attendance is EVERYBODY'S responsibility'

It is the responsibility of all members of our school community to maintain and monitor good school attendance.

REPORT IT FIRST DAY

If your child is going to be absent from school, please report this ASAP via the school office.

Key Attendance Contact at Lyme Community Primary School:

School Office: 01744 678350

Jon Lammond - Pastoral Manager

Hayley Hewitt - Education Welfare and Engagement Officer

Attendance Ladder

Green	Yellow	Red	Outstanding
95%	90%	85%	80%
Very good	Good	Needs improvement	Outstanding

Number of school days missed per year

What does my child's attendance mean?

Absence from school **will not** be authorised for:

- Shopping
- Having to stay at home due to an unwell sibling or parent.
- Day trips
- Birthdays
- Holidays
- Rest days after a poor night sleep

Absence from school **may** be authorised if it is for the following reasons:

- Illness
- Unavoidable medical appointments
- Days of religious observance
- Exceptional family circumstances

REGULAR ATTENDANCE LEADS TO HIGH ACHIEVEMENT

Spring Term Achievers



Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)

This week's winners:

YR: Beatrice and George

Y1: Harry and Ella-May

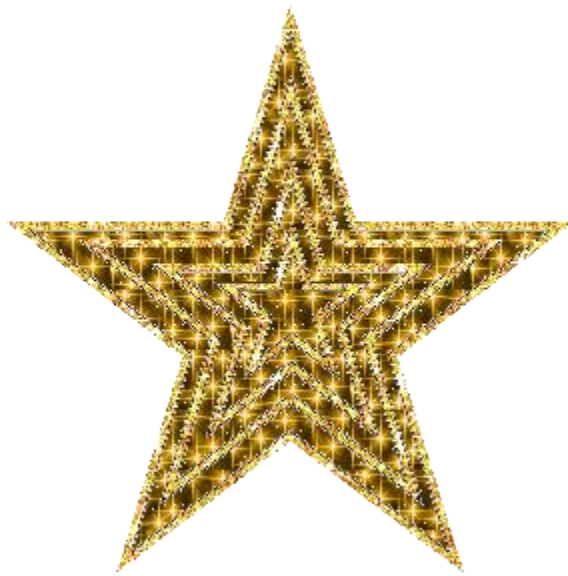
Y2: Leo and Lydia

Y3: Layla and Kaitlin

Y4: Charlie and Daisy F

Y5: All of Year 5

Y6: Billy and Kayden



Headteacher's Awards

Inspire
Challenge
Achieve
Nurture

I will be awarding children across the school with a special certificate in our Celebration Assembly on a Monday who have demonstrated our school's I CAN values - Inspire, Challenge, Achieve, Nurture. This week the following children received the awards:

Inspire - Phoebe (Y5) for inspiring others by completing extra maths at home.

Challenge - Scarlett (Y3) for challenging herself in her learning about multiplication and division .

- Hudson (YN) for challenging himself to write his name.

- Lenny (Y1) for always challenging himself in everything he does.

Achieve - Qamar (YR) for achieving well in all her learning.

Nurture - Henry (Y5) for being a great help to the younger children in After School Club.

- Oliver (Y2) for helping a friend when they needed it.

Updates from our Pupil Leadership groups



Some of our Rights- Respecting Schools Ambassadors led an assembly this week about 'the article of the month' - article 3 which is about the best interests of the child. Each class will be doing a follow-up activity in class about this.



Adults must do what's best for me

Our B's Buddies have started in their roles this week - helping our YR, Y1 and Y2 children at lunchtimes. We have been so proud to see them helping the children on the playground this week and using the PATHs language.







Picture News





As a gold Rights-Respecting School, our children discuss different issues each week using Picture News. This week's Picture News was all about the following question: Will self-driving vehicles change our lives?

TAKEHOME

Will self-driving vehicles change our lives?



In the news this week

Motorists in Britain could be completing journeys using driverless cars by 2025 the transport secretary, Mark Harper, has predicted. He believes that fully autonomous vehicles, in which people become passengers in their own cars, will arrive in the UK that year and follow a gradual rollout. The government introduced a bill in a speech by King Charles III that paved the way for autonomous cars, without a safety driver, after pressure from industry, MPs, and Sir Patrick Vallance in his recent review of technology regulation.

Things to talk about at home ...

- > Do you think you would like to travel in a self-driving vehicle?
- > Make a list of the positives and negatives of self-driving vehicles.
- > Do you believe we will see more self-driving vehicles on the roads over the next few years?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

© Picture News 2024

Rule of Law

There are rules and laws that people must follow when driving vehicles. These help keep everyone safe.

As we move into the future, the rules and laws will change. Who is responsible for vehicles in the future may change too!

© Picture News 2024

Protected Characteristics



Driverless vehicles may make travel more accessible and inclusive. Having a disability should never mean we are treated unfairly.



© Picturix News 2014



UN Rights of a Child



When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children, which may affect how and when we use driverless vehicles in the future.



© Picturix News 2014

PE Reminders



The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.

PE days

YN: Friday

YR: Tuesday

Y1: Monday and Wednesday

Y2: Monday and Wednesday

Y3: Wednesday and Thursday

Y4: Wednesday and Friday

Y5: Tuesday - they will also be going swimming on Monday this term

Y6: Tuesday and Thursday

We have had a number of child wearing their own clothes on PE days - please ensure they are wearing the correct clothing - thank you.

Winning Team



The winning team this week are the Phoenix team.



Y5 Swimming

I CAN!
Inspire
Challenge
Achieve
Nurture

Lyme Community Primary School

Headteacher: Mrs Jo Roberts
Lyme Street
Newton-le-Willows
Merseyside WA12 9HD
Telephone 01744 678350
www.lyme-st-helens.sch.uk



8th January 2024

Dear Parents/Carers,



Our Y5 children are starting their swimming lessons next Monday, 15th January 2024. They will be attending 8 sessions in total over the spring term.

When pupils are attending school swimming lessons correct swimwear must be worn at all times. Girls must wear a one piece swimsuit (no two piece at all) All those that can, must have their hair tied back.

Boys must wear swimming trunks or shorts at least 3 inches above the knee (no Bermudas or long shorts as these can become dangerous when the pockets become full of water). They will also need a towel.

Any child attending the pool without the correct kit will not be allowed to swim as agreed in our School service level agreement.



Please ensure that the swimming kit is brought into school in a suitable waterproof bag and check your child brings it home after swimming so it's ready for the next week.

Children may bring swimming goggles but these must be named and are the responsibility of the children. They cannot be bought at the baths.

Please note: No toiletries can be used – deodorants, talc, shampoo etc.

The latest advice is that the exclusion of children with verrucas from barefoot activities - such as swimming, physical education or dancing is not justified.

Even the use of devices, such as plastic socks, to protect the feet is discouraged. The use of a waterproof plaster is sufficient.

Swimming is a compulsory part of the National Curriculum. All children should be able to swim 25 metres by the end of KS2. The ability to swim is an important life skill and can be a life saver!

Therefore we do not stop children from taking part in swimming lessons because of a verruca.

Yours sincerely,

Head Teacher

Music opportunities

**MUSIC SERVICE ENSEMBLES
AT ST HELENS TOWN HALL
2023-24 FREE!**

TUESDAY...
VOCAL GROUP
4.30PM - 5.50PM

WEDNESDAY
WIDER OPPORTUNITIES BAND
4PM - 5PM

WEDNESDAY
INTERMEDIATE WIND BAND
4PM - 5PM

WEDNESDAY
INTERMEDIATE STRINGS
4PM - 5PM

TUESDAY...
ROCK & POP BAND
4.30PM - 5.50PM

WEDNESDAY
YOUTH WIND ORCHESTRA
5.15PM - 6.30PM

WEDNESDAY
DINFONIA
5.15PM - 6.30PM

WEDNESDAY
MUSIC THEORY CLUB
5.15PM - 6.30PM

01744 677946
music.service@sthelens.gov.uk
SCAN THE QR CODE
BELOW TO JOIN AND
REGISTER TODAY

Jewellery

Please can you make sure that your child does not come to school wearing earrings (if they are newly pierced, they can be covered up), bracelets or necklaces. Thank you!

Dates for the diary



Wednesday 31st January - Y3/4 Dodgeball tournament (individual letters to be sent out)

Wednesday 7th February - KS2 sports event (individual letters to be sent out)

Thursday 8th February - Y5 football competition (individual letters to be sent out)

-Intra schools competition (all children involved - see below)

Friday 9th February - End of the half term

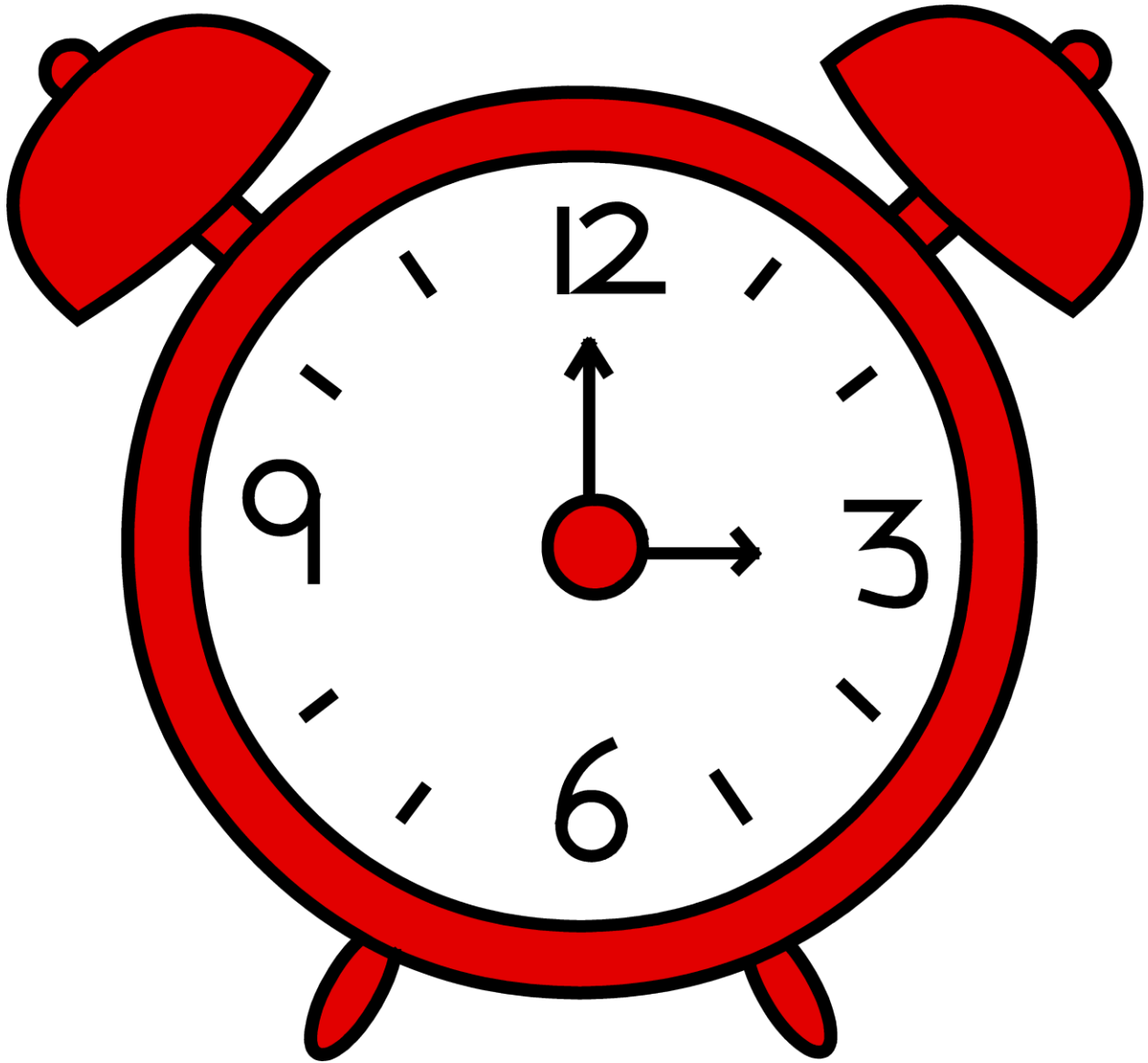
Monday 19th February - Start of Spring Term 2

Intra-schools sports competition



On Thursday 8th February, Mr. Leather will be running an intra- schools sports competition. This will give all children the chance to compete in different sporting events in school. More details to follow in next week's newsletter.

After school activities



*Mondays (3.20-4.20pm) - **Rugby** (Y5 and Y6)*

*Tuesdays (3.20-4.20 pm) - **Benchball** (YN and YR)*

*Wednesdays (3.20-4.20 pm) - **Basketball** (Y1 and Y2)*

*Thursdays (3.20-4.20 pm) - **Dodgeball** (Y3 and 4)*

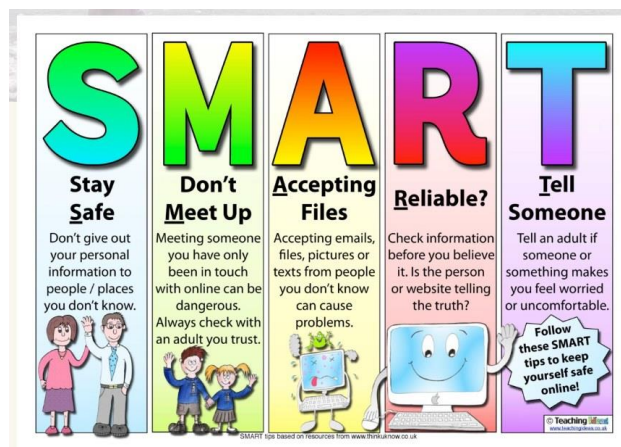
***Magical Maths** - Miss Burns (by invitation - letters to be sent out after the holidays)*

Friday - (3.20-4.30 pm) - **Brass Band** - Mrs Chadwick (KS2)

Please pay for all clubs on School Money - £12.50 per half term.

Online Safety

Please see <https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s> for support at home with online safety.



PATHS - quote of the month

Using PATHS (Promoting Alternate Thinking Strategies) across school is helping to teach our children about their feelings and how to manage them. This month the focus is about giving each other compliments. Next week is National Compliments week - we will be celebrating this in an assembly Mrs. Reid will be leading.

JANUARY PATHS



Quote of the Month



***Mirror, mirror on the
wall,
Give a compliment and
that's not all,
Make it nice, make it
kind,
A deserving person is
easy to find!***

SEND support



ADDvanced Solutions Community Network

Autism Post Diagnostic Learning Programme

St Helens families



ADDvanced Solutions
Community Network
Supporting you to find the answers

We are pleased to share details of our **Autism Post Diagnostic Learning Programme**; a course for parents and carers living in St Helens, whose child or young person has received a diagnosis of autism (ASD). This unique learning programme has been designed to support and empower parents and carers, following their child or young person's diagnosis, in their understanding of how autism is experienced by children and young people. It will provide learning, guidance, and strategies to support their child or young person.

This learning programme is commissioned by NHS Cheshire and Merseyside ICB - St Helens Place.

This new offer begins in January 2024.

To find out more, call us on 01744 582172 or email us info@advancedsolutions.co.uk. You can also visit our website, www.advancedsolutions.co.uk, for further information.

Topics covered during the weekly sessions	
Understanding autism	Communication skills
Discussing a diagnosis of autism	Promoting self-esteem
Autism and girls	Talking about health
Sensory Processing Difficulties	Building positive relationships
Unique thought processes and special interests	Educational settings: working together
Stress and anxiety	Managing transitions
Understanding and supporting behaviour	Independence skills

For more information:

E: info@advancedsolutions.co.uk

T: 01744 582172

www.advancedsolutions.co.uk



Autism Post Diagnostic Learning Programme Session Dates

IF YOUR CHILD IS 9-13 YEARS OF AGE			
Session Number	Date and Time	Venue	Booking Details
Session 1 and 2	Friday 26th January 2024 9:30am - 2:45pm	St Helens, WA10	Parent/carers can call our office on 01744 582172 or email info@advancedsolutions.co.uk to book onto the learning programme.
Session 3 and 4	Friday 2nd February 2024 9:30am - 2:45pm		
Session 5 and 6	Friday 9th February 2024 9:30am - 2:45pm		

For more information:
E: info@advancedsolutions.co.uk
T: 01744 582172
www.advancedsolutions.co.uk



Twitter/ X



Lyme now has a Twitter/ X account! We will be posting photos about our school day on there so please follow us @SchoolLyme .

Y4 Multiplication Check



1. Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

2. What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

3. What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disabilities (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's school.

4. Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

5. How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

6. Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

7. Further information

Your child's teacher will be able to answer any questions about the MTC.

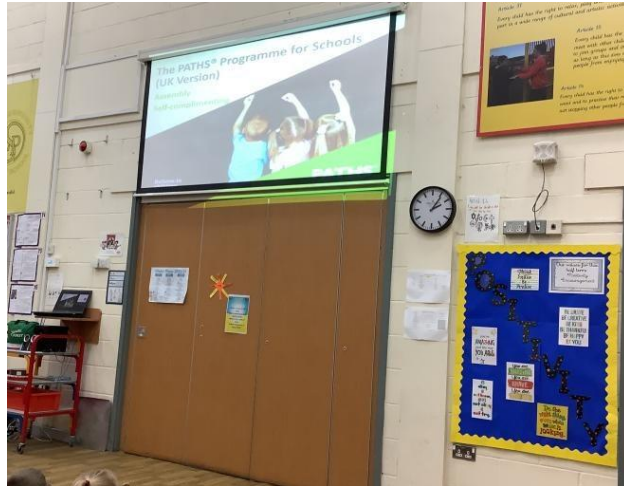
Further information about the personal data we collect, process and store for the MTC is available in our [privacy notice](#).



National Compliments Day



Mrs. Reid led an assembly this week about National Compliments Day. The main message was about giving compliments to each other but also to ourselves.





ONE KIND WORD
CAN CHANGE
SOMEONE'S
ENTIRE DAY

Y4 Viking workshop



As part of their History learning, Viking Gary came to deliver a workshop for Y4 this week. As you can see from the photographs, the class really enjoyed the experience.







Lunch time clubs

At lunch time, some of the staff have been leading clubs such as games and art. Our Year 6 group have produced some amazing art with Mrs. Houghton.



Polite reminder



If you would like to speak to your child's class teacher, please can you contact the office. Mrs. O'Brien will pass a message on or will arrange a time after school. Thank you.

And finally...

One of our students made a lovely compliments sun this week which shows the impact our amazing staff have on the children in school.

Have a lovely weekend.

Mrs. Roberts

