



# February 1

## Attendance



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***Article 28: Every child has the right to an education.***

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

***The whole school attendance target is 96%.***

***YR: 85.2%***

***Y1: 96.1%***

***Y2: 97.6%***

***Y3: 91.7%***

***Y4: 93.1%***

Y5: 93.3%

Y6: 98.5%

*The overall whole school attendance is 93.5%.*

*Well done to Y1, Y2 and Y6 for reaching our 96% target.*

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*Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.*

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**Attendance Policy Overview 2023-24**

At Lyme Community Primary School, we aim to consistently work towards our goal of 100% attendance for all children. Every opportunity will be used to convey the importance of regular, punctual attendance to pupils, parents, and carers.

Our school is committed to providing the best possible quality of education to all learners. For a child to reach their full educational achievement a high level of school attendance is essential.

**'Attendance is EVERYBODY'S responsibility'**  
It is the responsibility of all members of our school community to maintain and monitor good school attendance.

**REPORT IT FIRST DAY**  
If your child is going to be absent from school, please report this ASAP via the school office.

**Key Attendance Contact at Lyme Community Primary School:**  
School Office: 01744 678350

**Jon Lammond** - Pastoral Manager  
**Hayley Hewitt** - Education Welfare and Engagement Officer

**We attend school REGULARLY**  
**We attend school PUNCTUALLY**  
**We attend school READY to learn**

Absence from school **may** be authorised if it is for the following reasons:

- Illness
- Unavoidable medical appointments
- Days of religious observance
- Exceptional family circumstances

**Report Attendance Change to the School Office**

**Attendance Ladder**

Green	Yellow	Red	Outstanding
95%	90%	85%	80%
Very good	Good	Needs improvement	Outstanding

Number of school days missed per year

What does my child's attendance mean?

Absence from school **will not** be authorised for:

- Shopping
- Having to stay at home due to an unwell sibling or parent.
- Day trips
- Birthdays
- Holidays
- Rest days after a poor night sleep

Gates close at 9am  
Class registers close at 9am – after this it is a late mark  
School registers close at 9.30 am – after this it is an unauthorised absence

## Spring Term Achievers



*Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)*

***This week's winners:***

***YR: Lily A and Florence***

***Y1: Freddie and Elliot***

*Y2: Jaxon J and Olivia*

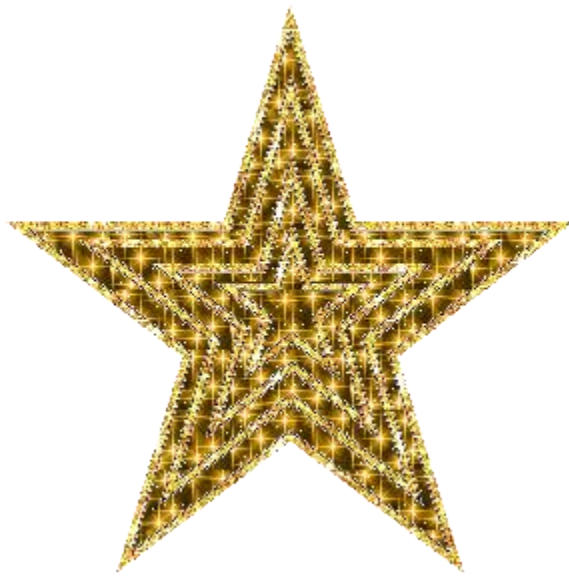
*Y3: Phoebe and Alfie*

*Y4: Phoebe J and Daisy F*

*Y5: Lola and Bobbie*

*Y6: Amelia and Taylor*

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Headteacher's Awards

**I**nspire  
**C**hallenge  
**A**chieve  
**N**urture

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*I will be awarding children across the school with a special certificate in our Celebration Assembly on a Monday who have demonstrated our school's I CAN values - Inspire, Challenge, Achieve, Nurture. This week the following children received the awards:*

**Inspire** - Lexie (Y4) for inspiring others with her positive attitude and lovely manners.

**Challenge** - Winter-Rose (Y3) for challenging herself in her maths learning.

**Achieve** - Charlie (Y5) for his great achievement in all of his learning.

**Nurture** - Lulla (Y5) for being such an excellent B's Buddy and using PATHs language when supporting the younger children at lunch time.

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Updates from our Pupil Leadership groups



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Our KS2 Playground Leaders started this week . They have planned lots of different games and activities for with our YR, Y1 and Y2 children at lunch time.`

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*Our Reading Ambassadors have met this week to plan this year's World Book Day events. **We will be celebrating on Friday 8th March.** They have had a brilliant idea! Please see their posters below.*

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### DIY WORLD BOOK DAY IDEAS

Our reading ambassadors have decided that they would like to embrace the theme of sustainability this World Book Day.

Can you recycle an old costume?

Can you make your own from recyclable materials?

Why not visit your local charity shop?

Keep it simple and make it fun!

Here are some ideas.



## Picture News



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*As a gold Rights-Respecting School, our children discuss different issues each week using Picture News.  
This week's Picture News was all about the following question: Is fashion important?*

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# TAKEHOME

## In the news this week

A new BBC television programme, called *Style It Out*, gives nine young promising fashion designers from all over the UK the chance to compete in designing different outfits. The winner will have their clothes showcased at London Fashion Week. The main focuses of the challenge are creativity and sustainability, with the contestants having to use second-hand materials. As people's awareness of the impact of fast fashion increases, sustainable clothing is becoming more at the forefront of shoppers' minds.

**Things to talk about at home –**

- Can you remember the last item of clothing you bought or were given? Where was it from and what was it for?
- What does 'being fashionable' mean to you? Is it important to you? Talk to others at home.
- What do you do with the clothes that you no longer need or that no longer fit?

Please note any interesting thoughts or comments

Is fashion important?

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

© Picture News 2024



## Individual Liberty

We can choose what clothes we wear and what we do with them when we no longer want or need them.  
It is important to remember our actions have consequences, which can affect the environment.

© Picture News 2024

## Protected Characteristics

Our religion or beliefs can influence the clothes we wear. We should never be treated unfairly because of our religion or beliefs.

Sex	Sexual Orientation	Age
Disability	Gender Reassignment	Marriage and Civil Partnership
Pregnancy and Maternity	Race	Religion and Belief

© Picture News 2024



## UN Rights of a Child



As part of our education, we should be taught to live peacefully and protect the environment. Considering where we get our clothes from and what happens when we no longer need them can help us do this.



© Pictur News 2024

## PE Reminders



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*The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.*

**PE days**

*YN: Friday*

*YR: Tuesday*

*Y1: Monday and Wednesday*

*Y2: Monday and Wednesday*

*Y3: Wednesday and Thursday*

*Y4: Wednesday and Friday*

*Y5: Tuesday - **they will also be going swimming on Monday this term***

*Y6: Tuesday and Thursday*

***We have had a number of child wearing their own clothes on PE days - please ensure they are wearing the correct clothing - thank you.***

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## Winning Team



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*The winning team this week are the Unicorn team.*

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## Y5 Swimming

**I CAN!**  
**Inspire**  
**Challenge**  
**Achieve**  
**Nurture**

### Lyme Community Primary School

Headteacher: Mrs Jo Roberts  
Lyme Street  
Newton-le-Willows  
Merseyside WA12 9HD  
Telephone 01744 678350  
[www.lyme-st-helens.sch.uk](http://www.lyme-st-helens.sch.uk)



8<sup>th</sup> January 2024

Dear Parents/Carers,



Our Y5 children are starting their swimming lessons next Monday, 15<sup>th</sup> January 2024. They will be attending 8 sessions in total over the spring term.

When pupils are attending school swimming lessons correct swimwear must be worn at all times. Girls must wear a one piece swimsuit (no two piece at all) All those that can, must have their hair tied back.

Boys must wear swimming trunks or shorts at least 3 inches above the knee (no Bermudas or long shorts as these can become dangerous when the pockets become full of water). They will also need a towel.

**Any child attending the pool without the correct kit will not be allowed to swim as agreed in our School service level agreement.**



Please ensure that the swimming kit is brought into school in a suitable waterproof bag and check your child brings it home after swimming so it's ready for the next week.

Children may bring swimming goggles but these must be named and are the responsibility of the children. They cannot be bought at the baths.

**Please note: No toiletries can be used** – deodorants, talc, shampoo etc.

The latest advice is that the exclusion of children with verrucas from barefoot activities - such as swimming, physical education or dancing is not justified.

Even the use of devices, such as plastic socks, to protect the feet is discouraged. The use of a waterproof plaster is sufficient.

Swimming is a compulsory part of the National Curriculum. All children should be able to swim 25 metres by the end of KS2. The ability to swim is an important life skill and can be a life saver!

Therefore we do not stop children from taking part in swimming lessons because of a verruca.

Yours sincerely,

Head Teacher

## Music opportunities

**MUSIC SERVICE ENSEMBLES  
AT ST HELENS TOWN HALL  
2023-24 FREE!**

**TUESDAY...  
ROCK & POP BAND  
4.30PM - 5.50PM**

**TUESDAY...  
VOCAL GROUP  
4.30PM - 5.50PM**

**WEDNESDAY  
WIDER OPPORTUNITIES BAND  
4PM - 5PM**

**WEDNESDAY  
INTERMEDIATE WIND BAND  
4PM - 5PM**

**WEDNESDAY  
INTERMEDIATE STRINGS  
4PM - 5PM**

**WEDNESDAY  
MUSIC THEORY CLUB  
4PM - 5PM**

**WEDNESDAY  
YOUTH WIND ORCHESTRA  
5.15PM - 6.30PM**

**WEDNESDAY  
SINFONIA  
5.15PM - 6.30PM**

**WEDNESDAY  
MUSIC THEORY CLUB  
5.15PM - 6.30PM**

**01744 677946**  
music.service@sthelens.gov.uk  
SCAN THE QR CODE BELOW TO JOIN AND REGISTER TODAY

ST HELENS MUSIC EDUCATION HUB  
IMPROVING MUSICAL CREATIVITY  
@sthelensmusic @sthelensmusic

## Jewellery

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*Please can you make sure that your child does not come to school wearing earrings (if they are newly pierced, they can be covered up), bracelets or necklaces. Thank you!*

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## Uniforms



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*Please can you make sure that all children are wearing the correct school uniform each day - no sports wear except on PE days.*

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### UNIFORM

School uniform is compulsory for full-time children in school. Nursery children do not need to wear uniform. All items of clothing should be clearly named. Uniform is as follows:

- ❖ Red sweatshirt, jumper, or cardigan
- ❖ White polo shirt (T-shirt with collar)
- ❖ Grey skirt/trousers (**Please note:** Trousers should be the tailored type and **NOT** jeans or leggings. **Please also note:** The school colour is **GREY - NOT BLACK**).
- ❖ Summer dresses are red gingham and shorts can be worn.

School sweatshirts and fleeces may be purchased at any time from the office. Prices on request. School reading book bags are also available to purchase at any time, P.E. kits are available to order at certain times throughout the year.



The P.E. kit is:

- Plain white t-shirt.
- Usual school sweatshirt
- Plain black shorts, leggings or jogging bottoms.
- Plain black pumps or trainers



Children may come to school in their PE kits on the days they have games or after school sports clubs.

## Dates for the diary



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***Monday 5th February - Start of Children's Mental Health week***

***Wednesday 7th February - KS2 sports event (individual letters to be sent out)***

***Thursday 8th February - Intra schools competition (all children involved - see below)***

***Thursday 8th February - KS1/2 Valentine's Disco (see details below)***

***Friday 9th February - End of the half term***

***Monday 19th February - Start of Spring Term 2***

***Monday 19th February - Y4 Lego Robotics workshop***

***Wednesday 21st February - Y6 Coding workshop***

***Friday 23rd February - YR Hearing screening***

*Friday 8th March - World Book Day event*

*Wednesday 13th March - Y3 class assembly at 9.15 am*

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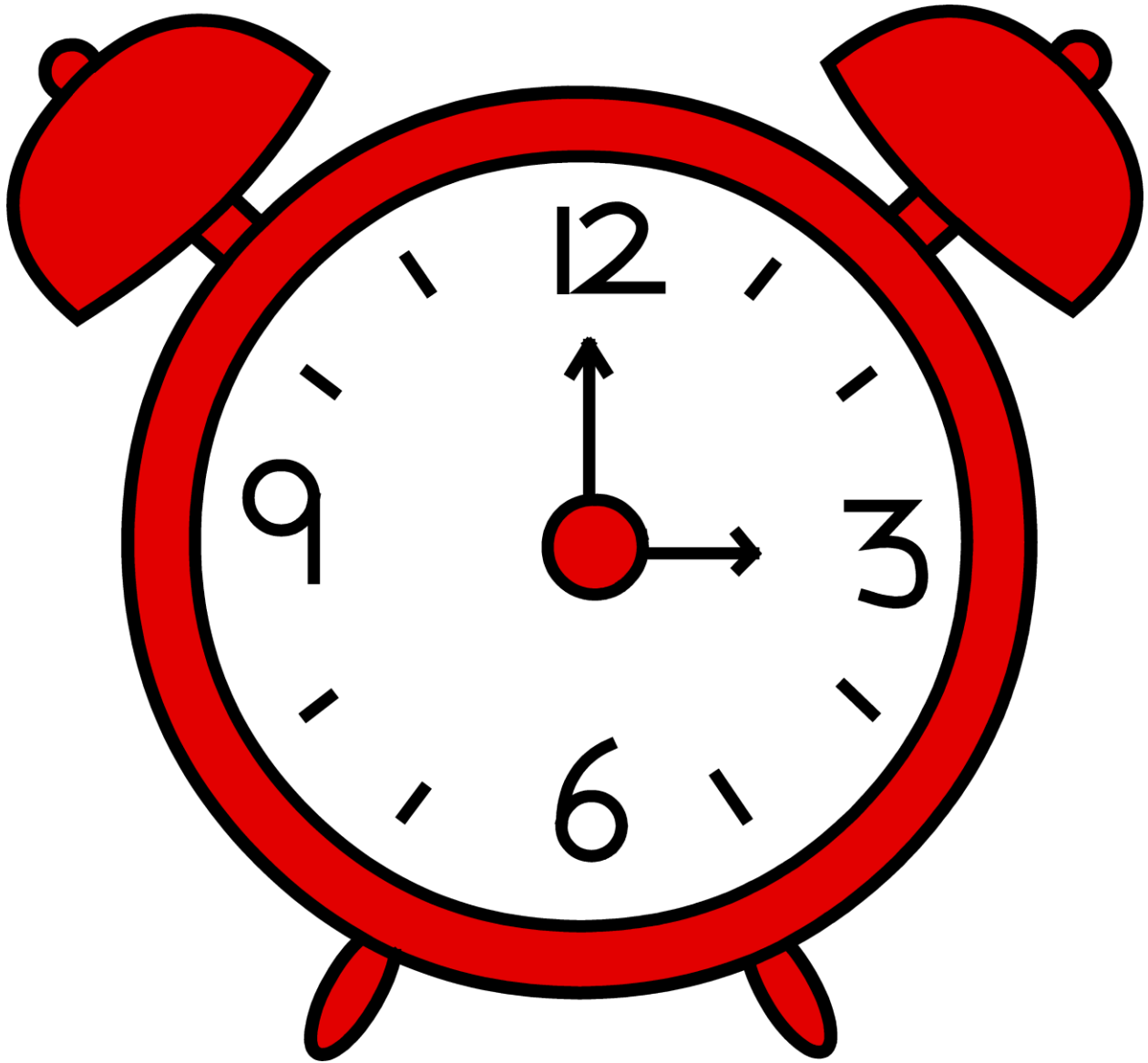
## Intra-schools sports competition

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*On Thursday 8th February, Mr. Leather will be running the first of our half termly intra- schools sports competitions. All classes will take part throughout the day in a variety of fitness challenges linked to this half term's learning. Mr. Leather will be awarding the winning group with a trophy. **PE KITS FOR ALL CLASSES TO BE WORN***

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## After school activities



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*Mondays (3.20-4.20pm) - **Rugby** (Y5 and Y6)*

*Tuesdays (3.20-4.20 pm) - **Benchball** (YN and YR)*

*Wednesdays (3.20-4.20 pm) - **Basketball** (Y1 and Y2)*

*Thursdays (3.20-4.20 pm) - **Dodgeball** (Y3 and 4)*

***Magical Maths** - Miss Burns (by invitation - letters to be sent out after the holidays)*

Friday - (3.20-4.30 pm) - **Brass Band** - Mrs Chadwick (KS2)

**Please pay for all clubs on School Money - £12.50 per half term.**

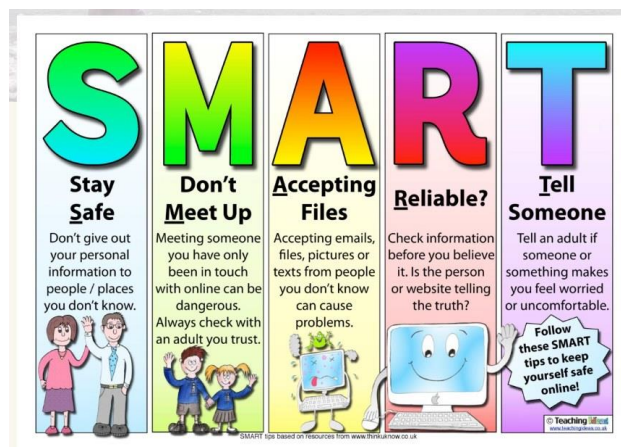
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## Online Safety

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Please see <https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s> for support at home with online safety.

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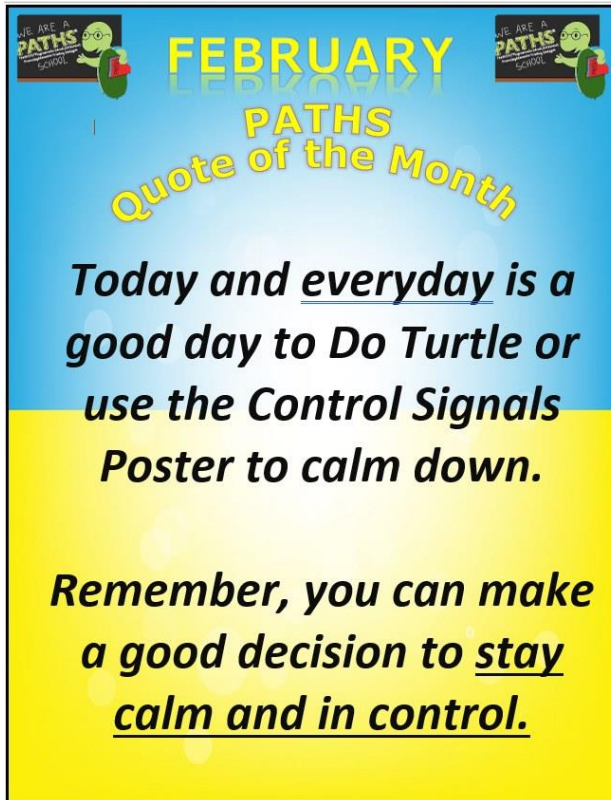


## PATHS - quote of the month

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*Using PATHS (Promoting Alternate Thinking Strategies) across school is helping to teach our children about their feelings and how to manage them. This month the focus is about giving each other compliments. Next week is National Compliments week - we will be celebrating this in an assembly Mrs. Reid will be leading.*

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SEND support



## ADDvanced Solutions Community Network

### Autism Post Diagnostic Learning Programme

#### St Helens families



ADDvanced Solutions  
Community Network  
Supporting you to find the answers

We are pleased to share details of our **Autism Post Diagnostic Learning Programme**; a course for parents and carers living in St Helens, whose child or young person has received a diagnosis of autism (ASD). This unique learning programme has been designed to support and empower parents and carers, following their child or young person's diagnosis, in their understanding of how autism is experienced by children and young people. It will provide learning, guidance, and strategies to support their child or young person.

This learning programme is commissioned by NHS Cheshire and Merseyside ICB - St Helens Place.

This new offer begins in January 2024.

**To find out more, call us on 01744 582172 or email us [info@advancedsolutions.co.uk](mailto:info@advancedsolutions.co.uk). You can also visit our website, [www.advancedsolutions.co.uk](http://www.advancedsolutions.co.uk), for further information.**

Topics covered during the weekly sessions	
Understanding autism	Communication skills
Discussing a diagnosis of autism	Promoting self-esteem
Autism and girls	Talking about health
Sensory Processing Difficulties	Building positive relationships
Unique thought processes and special interests	Educational settings: working together
Stress and anxiety	Managing transitions
Understanding and supporting behaviour	Independence skills

For more information:

**E: [info@advancedsolutions.co.uk](mailto:info@advancedsolutions.co.uk)**

**T: 01744 582172**

**[www.advancedsolutions.co.uk](http://www.advancedsolutions.co.uk)**



### Autism Post Diagnostic Learning Programme Session Dates

IF YOUR CHILD IS 9-13 YEARS OF AGE			
Session Number	Date and Time	Venue	Booking Details
Session 1 and 2	Friday 26th January 2024 9:30am - 2:45pm	St Helens, WA10	Parent/carers can call our office on 01744 582172 or email <a href="mailto:info@addvancedsolutions.co.uk">info@addvancedsolutions.co.uk</a> to book onto the learning programme.
Session 3 and 4	Friday 2nd February 2024 9:30am - 2:45pm		
Session 5 and 6	Friday 9th February 2024 9:30am - 2:45pm		

For more information:  
**E:** [info@addvancedsolutions.co.uk](mailto:info@addvancedsolutions.co.uk)  
**T:** 01744 582172  
[www.addvancedsolutions.co.uk](http://www.addvancedsolutions.co.uk)



Twitter/ X




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*Lyme now has a Twitter/ X account! We will be posting photos about our school day on there so please follow us @SchoolLyme .*

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## Y4 Multiplication Check



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### **1. Do you have a child in year 4 at primary school?**

*If so, your child will be participating in the multiplication tables check (MTC) in June.*

*The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.*

### **2. What is the multiplication tables check?**

*It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.*

### **3. What if my child cannot access the check?**

*There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.*

*The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disabilities (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.*

*If you have any concerns about your child accessing the check, you should discuss this with your child's school.*

#### **4. Do I need to do anything to prepare my child for the check?**

*No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.*

*Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.*

#### **5. How will the results be used?**

*Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.*

#### **6. Will I receive feedback on my child's check?**

*Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.*

#### **7. Further information**

*Your child's teacher will be able to answer any questions about the MTC.*

*Further information about the personal data we collect, process and store for the MTC is available in our [privacy notice](#).*

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**Information for parents:**  
2024 multiplication tables check



Standards  
& Testing  
Agency



## National Story Telling Week



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*Mrs. Reid led an assembly this week about National Story Telling Week. The children talked about a variety of different story tellers such as musicians, dancers and artists. Some of our Reading Ambassadors went into EY and KS1 classes to read them a story.*

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## Polite reminder



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*Please do not park on the staff car park - or use it to turn around in. Thank you.*

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## Eco news



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*Thank you to everyone who donated clothing to be recycled. As well as helping supporting the environment we raised nearly £25 for School Fund.*

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## Entry Sign



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*We now have a new sign-in system in the school office. If your child is late or leaves for an appointment, you will need to sign them in/out. Mrs. O'Brien will be able to show you how to use the system.*

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## And finally...

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*Our PTA have organised a Valentine Disco on Thursday 8th February:*

**Y1/2/3 4.45-5.45 pm**

**Y4/5/6 5-6 pm**

*Tickets are £2 and can be bought from the class teacher from Monday.*

*Have a lovely weekend.*

*Mrs. Roberts*

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