



Lyme Community Primary School
Curriculum Overview 2019 / 20

Autumn Term 1

Key question: What would an alien think of life on planet Earth?

Subject driver 1: Geography

NC links:

*Four countries of the UK, including capitals cities and seas

*Local area study/geographical vocabulary/compass directions

Subject driver 2: Design Technology

NC links:

*Explore and use mechanisms in their products (moving picture of an alien).

WOW- Video message (from alien puppet).

Final Ta-Dah!- Make a video message with instructions on finding Newton le Willows to help our lost alien get home.

Autumn Term 2

Key question: What was life like for a Victorian child?

Subject driver 1: History

NC objectives:

*Changes within living memory (toys / homes / school) – comparisons.

Subject driver 2: Music

Christmas Production (Charanga)

NC objectives:

WOW- Victorian Day

Final Ta-Dah!- Christmas Production/Class Book – Floor / Big Book

Spring Term 1

Key question: Is the weather always wonderful?

Subject driver 1: Geography

NC objectives:

* Identify seasonal and daily weather patterns

*Using a world map

*Locating the Equator, Poles and Africa

Subject driver 2: Design Technology

* Healthy Diet – To prepare food (making fruit kebabs)

WOW: Hot & Cold Day

Final Ta-Dah!- Weather Reports (Hot and Cold regions) – filmed.

Instructional writing (How to make a fruit kebab).

Year 1

Summer Term 2

Key question: Who is the true Queen of Diamonds?

Subject driver 1: History

NC objectives:

*Significant person from history (Queen Victoria and Elizabeth II)

Subject driver 2: Art

NC objectives:

* Learning about great artists – Mondrian

* Mondrian Art

WOW: Royal Ball **Final Ta-Dah:** Class Assembly

Summer Term 1

Key question: Who lives in a house like this?

Subject driver 1: Science

NC objectives:

* Working Scientifically

* Identify seasonal and daily weather patterns

* Season and weather patterns / Making comparisons (different regions of the world)

*Materials

Subject driver 2: Design Technology

NC objectives:

* Building structures (houses for different regions of the world – for a LEGO family)

WOW: Seasonal walk

Final Ta-Dah!: DT Gallery

Spring Term 2

Key question: How do animals and plants help each other?

Subject driver 1: Science

NC objectives:

* Working Scientifically

* Plants

* Animals including Humans

Subject driver 2: Music

Choosing, Making and matching sounds to animals

'Zoo time' (Charanga)

WOW: Trip to the Zoo

Final Ta-Dah!: How to grow a plant or How to grow a human leaflet (with labels and captions)