

Development of the key skills and information

N	<p>Throughout the year, children will be taught and exposed to Phonic Phase 1. Discussion of books as well as the bed time bear is actively encouraged with teachers and parents to help with the promotion of reading as a hobby. Introduction of a book and its features- reading from left to right are behaviours that are taught. Featured Authors are Nick Sharratt, Julia Donaldson and Martin Waddell.</p>
REC	<p>Throughout the year, children will be taught and exposed to Phonic Phases 2-4. Throughout the year, children will start their home reading book bands from Autumn 2- Lilac, Red and Yellow (Bands 1-3) Key Skills focus on the application of taught phonics and tricky words that are phonic phase appropriate. Simple discussion of literal questions and predictions take place in guided reading Featured Authors are Jill Murphy, Sue Hendra and Drew Daywalkt</p>
Y1	<p>Throughout the year, children will be taught and exposed to Phonic Phases 4-5C Throughout the year, children will start their home reading book bands – Yellow, Blue, Green, Orange (Bands 3-6) Key Skills focus on the application of new phonemes and developing fluency Verbal comprehension is developed and the introduction of guided written comprehension is introduced. New vocabulary will be introduced to discuss the meaning within a group. Featured Authors are Claire Freidman, Emily Gravett and Judith Kerr.</p>
Y2	<p>Throughout the year, children will be taught and exposed to Phonic Phase 6 which is now linked to No Nonsense spelling Throughout the year, children will start their home reading book bands –Orange, Turquoise, Purple, Gold and White (Bands 6-10) Key Skills that are developed are applying new phonemes/ graphemes and focusing on words blending words with more than one syllable and Year 2 Common Exception words. Find and Copy Questions, answering questions with page numbers, ordering and prediction with reference to the text are introduced. Featured Authors are Oliver Jeffers, Mari Hetterwick and Francesca Simon</p>
Y3	<p>Throughout the year, children will be taught and exposed new graphemes and spelling rules that are now linked to No Nonsense spelling Throughout the year, children will start their home reading book bands –White, Lime and Copper (Bands 10-12) Key Skills that are developed are focused on the fluency of blending words with more than one syllable and recognising new spelling rules taught in line with the LKS2 Curriculum. They also begin to recognise and read some of the Statutory Word list for LKS2. Children begin to use dictionaries to help find the meaning of new words. Children begin to also look more at coherence and deeper inference to help answer two mark questions therefore giving reasoning. Children are introduced to Comic Strips and Play Scripts as new genres Featured Authors are Anne Fine, Christina Ballit and Roald Dahl</p>
Y4	<p>Throughout the year, children will be taught and exposed new graphemes and spelling rules that are now linked to No Nonsense spelling Throughout the year, children will start their home reading book bands –Copper, Topaz, Ruby and Emerald (Bands 12-15) Key Skills that are developed are focused on the fluency of blending words with more than one syllable and recognising new spelling rules taught in line with the LKS2 Curriculum. They also begin to recognise and read some of the Statutory Word list for LKS2 Children are now expected to use a dictionary independently for finding the new meanings of words. They continue the development of using vocabulary and inference by using the text for reasoning. Featured Authors are David Walliams, Ted Hughes and Majorie Blackman.</p>

Y5	<p>Throughout the year, children will be taught and exposed new graphemes and spelling rules that are now linked to No Nonsense spelling</p> <p>Throughout the year, children will start their home reading book bands –Emerald, Sapphire and Diamond (Bands 15-17).</p> <p>Key Skills that are developed are the continued focus on Polysyllabic words recognising new spelling rules taught in line with the UKS2 Curriculum. Children also begin to recognise and read some of the Statutory Word list for UKS2.</p> <p>Key Skills in Comprehension focus on Literal, Prediction and inference, ordering and sequencing, Independent use of dictionary and thesaurus and the answering of 2 mark questions independently.</p> <p>Children have more of a guided focus of answering using APE and 3 mark questions. Assessments are now timed to help with children focus on their pace too</p> <p>Featured Authors are Frank Cottrell Bryce, JK Rowling and Tolkien.</p>
Y6	<p>Throughout the year, children will be taught and exposed new graphemes and spelling rules that are now linked to No Nonsense spelling</p> <p>Throughout the year, children will start their home reading book bands –Diamond and Pearl and the introduction of free reading due to surpassing the reading scheme ability (Bands 17- 18).</p> <p>Key Skills that are developed are the continued focus on Polysyllabic words recognising new spelling rules taught in line with the UKS2 Curriculum. Children should also recognise and read all of the Statutory Word list for UKS2.</p> <p>Comprehension develops through the use of 1 text for a variety of question types. Each day of the week has a particular focus with a link to the VIPERS strategy.</p> <p>Timed Assessments are continued to help with pace.</p> <p>Featured Authors are Shakespeare, Visual stories through the Literacy Shed and Michael Murpurgo</p>