



Lyme Community Primary School  
Curriculum Overview: 2019/20

**Autumn term 1**

**Key question:** Why was the Roman Empire so powerful?

**Subject driver 1:** History

**NC objectives:**

\*The Roman Empire and its impact on Britain

**Subject driver 2:** Music

**NC objectives:**

\*\*Lean on me (Charanga)

\*develop an understanding of the history of music.

**WOW-** Roman trip

**Final Ta-Dah!-** Museum of work

**Autumn term 2**

**Key question:** What is the importance of electricity?

**Subject driver 1:** Science/DT

**NC objectives:**

\*Electricity

\*Understand and use electrical systems e.g. series circuits – create a light up Christmas scene, measure and mark to nearest mm, use slots and cut outs.

**Subject driver 2:** Art

**NC objectives:**

\*Painting, \*Drawing

**WOW-** Electricity talk **Final Ta-Dah!-** Create a light-up Christmas scene

**Spring term 1**

**Key question:** Where did all the water go?

**Subject driver 1:** Geography (Science – Sound)

**NC objectives:**

\*Locational knowledge (North-west of England)

\*Use maps, atlases, globes and digital mapping

\*Use fieldwork to observe, measure, record and present human and physical features

\*Rivers and seas

\*Working Scientifically

\*Sound

**Subject driver 2:** Design Technology

**NC objectives:** Lego Floodgate

\*Understand and use mechanical systems e.g. hydraulics and pneumatics

**WOW-** Trip to Liverpool – field work

**Final Ta-Dah!-** Brochure on the Northwest

**Summer term 2**

KS2 LOCAL HISTORY WEEK

**Key question:** How do living things survive?

**Subject driver 1:** Science

**NC objectives:**

\*Working Scientifically

\*Animals, including humans

\*Living things and their habitats

**Subject driver 2:** Art

**NC objectives:**

\*3D sculpture

\*Great artists

**WOW-** Ranger Walk – field work

**Final Ta-Dah!-** Class digestive system

**Spring term 2**

**Key question:** What is a state of matter?

**Subject driver 1:** Science /Geography

**NC objectives:**

\*compare and group materials together

\*observe that some materials change state when they are heated or cooled

\* identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**Subject driver 2:** Music

\*Mama Mia (Charanga)

\*develop an understanding of the history of music.

**WOW-** Science workshop

**Final Ta-Dah!-** Class presentation

ECO/GC STRAND: Water

Year 4

**Summer term 1**

**Key question:** Why were the Ancient Egyptians awesome?

**Subject driver 1:** History

**NC objectives:**

\*The achievements of the earliest civilisations

\*A depth study into Ancient Egypt

**Subject driver 2:** Design Technology

\*develop an understanding of the history of music.

\*Understand the principles of a healthy diet/prepare a savoury dish/understand seasonality cottage pie

**WOW-** Food tasting

**Final Ta-Dah!-** Class assembly