

**Year 1 Christianity - God**

**Year 1 Key Question** (to be used all year): What do people say about God?

**Focus Question** (for this investigation): Why do Christians say that God is a 'Father'?

## What is my role in the family?

Search for personal meaning

How do I support the people I care about?



Why is love important in families? How is this love shown?

What roles might people have in families?

Shared human experience

Pupils should consider how and why Christians might want to talk to God (prayer)

Living religious traditions

Beliefs and values

Pupils will explore the Christians belief that God is like a good father.

**Why do Christians say that God is a 'Father'?**

Why might Christians compare God to a loving parent?

*The Lord's Prayer*  
 Our Father in heaven,  
 hallowed be your name,  
 Your Kingdom come,  
 your will be done,  
 on earth as in heaven.

Give us today  
 our daily bread.  
 Forgive us our sins,  
 as we forgive those  
 who sin against us.  
 Lead us not into temptation,  
 but deliver us from evil.  
 For the kingdom,  
 the power and the glory  
 are yours  
 Now and for ever. Amen.



Pupils will look at words, rituals and items used in Christian prayer and suggest why these might be done/used.

How do families care for and support one another in good times and bad?  
 Who do we talk to about the good and bad things at the end of each day?

## Who can I always talk to?

**Focus Question: What lights our way?**

This unit enables pupils to explore Christian use of the term 'father' to address God, especially in prayer (Our Father...). In Hebrew, the term Abba best translates as 'daddy', suggesting a loving and personal relationships with God. Pupils should consider the importance of prayer in Christian life. They should reflect on the human need for loving relationships, comfort and someone to talk to – both in good times and bad

Field of Enquiry	Possible Teaching Ideas
<p><b>Shared Human Experience</b></p> <p>1</p>	<ul style="list-style-type: none"> <li>Look at images of families – talk about the different roles that people have in different types of families.</li> <li>In what ways do parents need to care for their children?</li> <li>Come up with a class 'recipe' for a good parent</li> <li>Talk about the importance of love and loving relationships. Suggest ways that people show their love for one another</li> </ul>
<p><b>Beliefs and Values</b></p> <p>2</p>	<ul style="list-style-type: none"> <li>Read through the Lord's Prayer. Talk about why Christians might address God as father. What does this suggest about Christian beliefs about God?</li> <li>In the Lord's Prayer, Christians ask God to give them their daily bread and forgive them their sins. How does this reflect their discussions about a good parent?</li> </ul>

	<ul style="list-style-type: none"> <li>Read a children’s version of the Parable of the Lost Son. Explore the role of the father in the story. What decisions does he make and why? Talk about the fact that in this story, the father represents God – who do the children think the Lost Son represents?</li> </ul>
<p><b>Living Religious Traditions</b></p> <p><b>3</b></p>	<ul style="list-style-type: none"> <li>Look at a range of images of Christians praying in different contexts – alone, in a church, using aids to prayer such as candles, icons and rosary beads. Talk about similarities and differences in the images. Discuss why Christians pray and what says about their relationship with God (as a loving father who listens to their prayers).</li> <li>Come up with a list of suggestions – what might a Christian want to talk to God about (encourage ideas such as asking for help, sharing good news, saying sorry, thanking God for all he has done).</li> <li>Talk about why Christians might put their hands together in prayer and close their eyes. How might this help them to focus on talking to God?</li> <li>Where possible, it would be good to visit a church or invite in a Christian to answer children’s questions about how and why they pray.</li> <li>This clip of children talking about praying might also be helpful  <a href="https://www.youtube.com/watch?v=bS5BFgQWRU4&amp;index=27&amp;list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK">https://www.youtube.com/watch?v=bS5BFgQWRU4&amp;index=27&amp;list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK</a> </li> </ul>
<p><b>Search for Personal Meaning</b></p> <p><b>4</b></p>	<ul style="list-style-type: none"> <li>Discuss their own roles within the family – as a child what support do they need to grow and succeed? How do they support and care for others in the family?</li> <li>Think about who they have to talk to and the types of things they talk about. Why might it be good to talk to someone – about both good things and bad things in the day?</li> <li>Children could also think about their own role as a communicator – are they good both at talking and listening?</li> </ul>

<b>Y1 Learning - children will:</b>			
<ul style="list-style-type: none"> <li>* know that Christians refer to God as ‘Father’</li> <li>* talk about why Christians might compare God to a loving parent</li> </ul>	<ul style="list-style-type: none"> <li>* talk about how and why Christians might want to talk to God</li> <li>* suggest symbolic meanings of rituals and items used in Christian prayer</li> </ul>	<ul style="list-style-type: none"> <li>* talk about the importance of love in families</li> <li>* talk about the ways in which they are cared for and supported by family members</li> </ul>	<ul style="list-style-type: none"> <li>* reflect on their own role within the family</li> <li>* discuss who they can talk to when they are happy/sad/worried</li> </ul>
<b>Beliefs and values</b>	<b>Living religious traditions</b>	<b>Shared human experience</b>	<b>Search for personal meaning</b>