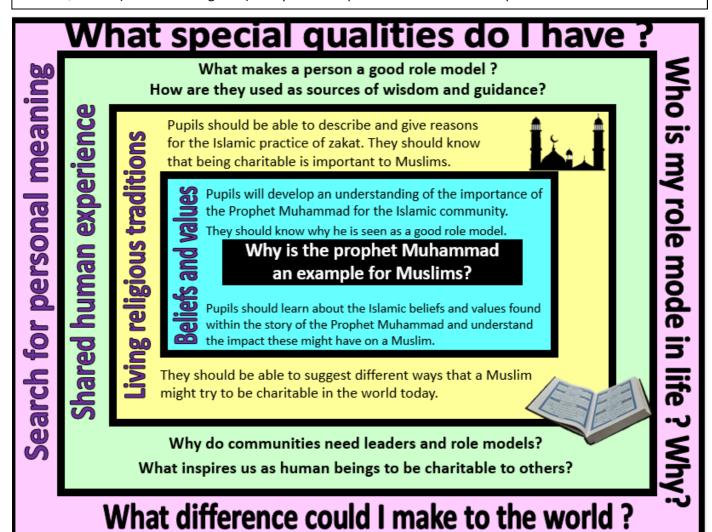


Year 3 Islam: The Prophet Mohammad (pbuh)

Year 3 Key Question (to be used all year): Who should we follow?

Focus Question (for this investigation): Why is the Prophet Muhammad an example for Muslims?



Focus Question: Why is the Prophet Muhammad an example for Muslims?

This unit enables pupils to explore and examine the origins of Islam. The focus is on founders and leaders, using stories and teachings to identify how the values contained within them can inspire and influence a believer today. Pupils should develop an understanding of why Muhammad is seen as a role model to Muslims and should have a basic understanding of the how his example influences a Muslim life. The experiences of the life of the prophet are directly linked with the treatment of other people, in this unit this should be explored through acts of charity. Students should be able to explain the third pillar of Islam (Zakat) and why it is an obligatory act (one of the Five Pillars).

Pupils should have opportunities to discuss any charitable acts or events they have been involved in and why they believe it is important to help others. Pupils should discuss their own values and link these with role models in their own lives, explaining how/why some people have inspired them.

Field of	Possible Teaching Ideas
Enquiry	
Shared Human	 Look at examples of famous people – sort cards into good and bad examples, discuss the reasons behind their choices.
Experien ce	 Discuss the qualities that a good role model might have that will encourage others to follow them and how they might behave due to this influence.
1	



	 Read the life story of Muhammad (pbuh), for example 			
Beliefs	http://www.bbc.co.uk/education/clips/zv6sb9q,			
and	http://www.primaryresources.co.uk/re/pdfs/the_story_of_Mohammad.pdf,			
Values	Read a selection of stories that revel how Muhammad (pbuh) acted and ask pupils to make			
	links between the stories and what it says about why the Prophet is important to Muslims,			
2	e.g. Muhammad and the spider and Muhammad's wisdom.			
	Students could role play and freeze at the important parts of the story to demonstrate			
	understanding of the key teaching or message.			
	 Pupils can retell and discuss the story suggesting what it might say to a Muslim about how 			
	they should behave.			
Living	 Pupils to explore the third pillar of Islam (Zakat) and suggest reasons about why Muslims 			
Religious	may carry out this practice.			
Tradition	Pupils to explore the work of Islamic aid and explain why charity work may be important to			
s	Muslims and extend this thinking to consider different ways a Muslim might try to be			
	charitable.			
3	https://donate.muslimaid.org/?gclid=CjOKCQjwiJncBRC1ARIsAOvG-			
	a6xvWQnd2cuuGA1R2taKnPRyfpfbqGK1P1715CTCKd8TrOy87aoS00aAqlAEALw_wcB			
	further information can be found at :			
	http://www.bbc.co.uk/religion/religions/islam/practices/zakat.shtml			
	 Watch some Islam clips to show Muslims living their lives in Britain today, eg 			
	http://www.bbc.co.uk/education/topics/zpdtsbk/resources/1			
	 https://www.youtube.com/watch?v=qFU9Cb0D6lo&list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFR 			
	W3uK&index=19			
	•			
	Make a display for the classroom of a 'tree of guidance' by recording good advice on leaves			
Search	to be placed on a tree and bad advice on leaves to be placed on the ground below it.			
for	 Pupils can create an advice board on how to make the world a better place. 			
Personal	 Read a variety of statements, eg Look after animals, let mum always wash up, tidy toys away, 			
Meaning	take someone else's items etc. Children group them into what a Muslim would/would not			
	do. Then group them into what the children would/would not do. Are there any			
4	similarities? Pupils must give reasons for answers.			
	Simulation . April mast bive reasons for answers.			

Y1 Learning - children will:						
*Develop an understanding of the importance of founders and leaders for religious communities *Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh) *Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh)	*Describe and give reasons for the Islamic practice of Zakat * Suggest why charity might be important to a Muslim — and the different ways that a Muslim might try to be charitable.	*Identify characteristics of a good role model *Discuss how good role models can have a positive impact on individuals, communities and societies.	*Reflect on their own aspirations for themselves and others *Ask questions and suggest answers about how they can try to make the world a better place.			
Beliefs and values	Living religious traditions	Shared human experience	Search for personal meaning			