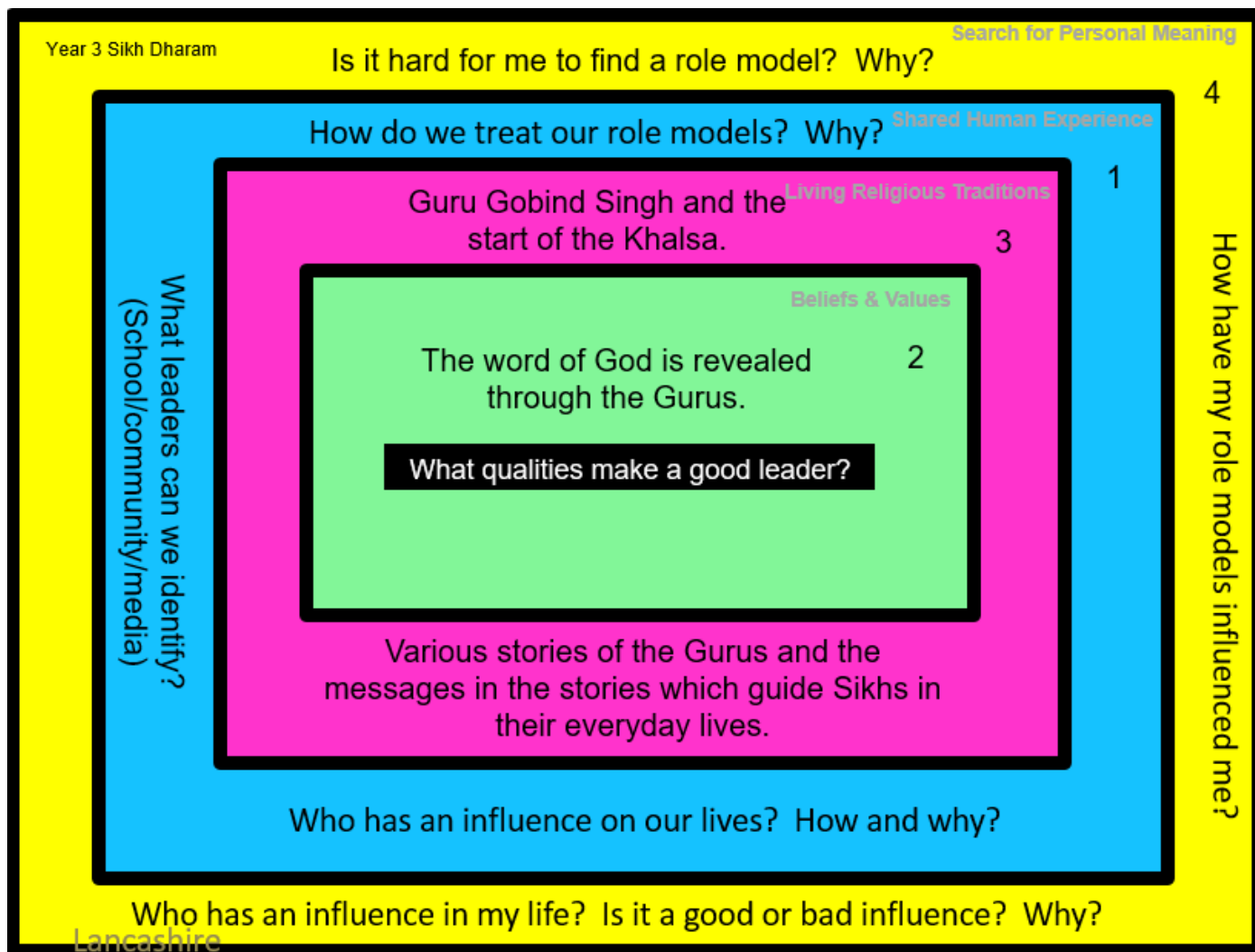


Year 3 - Sikh Dharma

Year 3 Key Question (to be used all year): Who should we follow?

Focus Question (for this investigation): Why are the Gurus important to Sikhs?



Focus Question: Why are the Gurus important to Sikhs?

This unit enables pupils to examine the founding of the Sikh tradition and some of its spiritual leaders. The content focus is on God, The Gurus and The Guru Granth Sahib. Opportunities are provided for pupils to explore the example of Guru Nanak and the significance of the Guru Granth Sahib and to relate these to persons and values that are important to their lives.

Field of Enquiry and Order of Delivery	Possible Teaching Ideas
<p>Shared Human Experience</p> <p>1</p>	<ul style="list-style-type: none"> Find examples of leaders in the media, eg the Queen, Prime Minister, footballers. Then consider leaders found within their own experience, eg clubs, school, faith leaders. Investigate how leaders are chosen, eg by birth, elections, age, knowledge, by seizing power. Link these with their knowledge of historical leaders. Create a chart that identifies a leader, how they became a leader, who or what they lead and how they lead, eg by ordering, by organising. Match the leader with their job description and style of leading, eg The Head Teacher, Runs the school, Listening and giving instructions. Display faces of famous people and ones in the community. Teacher reads out a description, children match it to the person. Pupils consider how they treat the leaders they have identified. Do they respect them all? Are all the leaders fair?
<p>Beliefs and Values</p>	<ul style="list-style-type: none"> Sikhs follow the teachings of Gurus. Look at some images of the Gurus (try an internet search for images). How do the pupils know the Gurus

2	<p>are special? For background information about the Gurus try http://www.sikhs.org/10gurus.htm, http://sikhism.about.com/od/tengurus/tp/Ten-Gurus-Timeline.htm.</p> <ul style="list-style-type: none"> • Read a book or watch a clip about Guru Nanak, the first Guru, eg https://www.youtube.com/watch?v=A13cdaiohyg, http://www.twinkl.co.uk/resource/t-t-24490-new-guru-nanak-information-powerpoint. Children produce a biography of Guru Nanak's life including his encounter with the holy men, his disappearance and revelations in the river and teachings. • Pupils identify what leadership qualities Guru Nanak showed and the responses of others to his leadership. • Investigate the lives of the other Gurus. Pupils report their findings back to the class, specifically talking about their leadership qualities and how others responded to them.
<p>Living Religious Traditions</p> <p>3</p>	<ul style="list-style-type: none"> • The tenth Sikh Guru, Guru Gobind Singh, named his successor as the Guru Granth Sahib, the Sikh sacred scriptures. • Look at images or watch a clip to discover how the Guru Granth Sahib is treated, eg http://www.bbc.co.uk/education/clips/zcf9wxs. How do Sikhs show it is sacred? • Research how it came into being and how this relates to the belief in Gurbandi (word of God revealed by the Gurus). • Read more stories from the Gurus, eg https://www.sikhnet.com/stories, http://fateh.sikhnet.com/s/sakhis, https://www.sikhnet.com/stories/audio/guru-nanak-and-boulder. Find the message in the stories – what Sikhs can learn from them and how they apply them to their lives. • Email a believer (http://pof.reonline.org.uk/wordpress/?page_id=23) and ask about how the Guru Granth Sahib is important in their lives. Ask which stories mean the most to them and why. • Burnley and Pendle Faith Centre can assist you in planning a visit to a gurdwara or a person of faith to visit your school, http://www.lancsngfl.ac.uk/curriculum/re/index.php?category_id=5.
<p>Search for Personal Meaning</p> <p>4</p>	<ul style="list-style-type: none"> • Refer every lesson back to the learning covered in this investigation. • Pupils identify people who have had an influence on them. Are they a good influence or are there people in their lives who are a bad influence? What qualities do they have? Are any of those qualities similar to the ones the gurus show? Children record their answers as a character description or wanted poster (link to English). • Paint a painting in the style of the Gurus to illustrate someone who has had an influence in their lives.

Year 3 Key Learning	
Children will:	<ul style="list-style-type: none"> • Children will begin to show awareness of similarities in religions. (B&V, LRT) • Identify how religion is expressed in different ways, eg dress, prayer, celebrations. (LRT) • Use a developing religious vocabulary to describe some key features of religious traditions recognising some similarities and differences. (B&V, LRT) • Identify what influences them, making links between aspects of their own and others' experiences. (SHE) • in relation to matters of right and wrong, recognise their own and others' values. (SPM) • ask important questions about religion and beliefs and find out answers. (SHE, B&V)