Here is a suggested timetable for this week - please feel free to complete any other activities recommended on our website. If you take any photos of your work, please email them to school for us to see!

| WC: 22.6. |  | Session 1 (Phonics/GPS) | Session 2 (English) | Session 3 (Maths) | Session 4 (Topic/Project-based) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Joe <br> Wicks/ <br> Cosmic <br> Yoga | Spelling : Prefixes (dis, il, in, im) How many examples of words with each prefix can you think of? What does each prefix mean? Create a poster/book/presentation | The Black Hat (Literacy Shed) https://www.literacyshed.com/blackhat.ht ml <br> Watch the short film. <br> Write a description of the boy / his house in the woods / one of the creatures. | The Black Hat: 2D shapes Geometric birds activity <br> OR Create a picture using only 2D shapes | Science: How can we group animals? <br> https://www.bbc.co.uk/bitesize/topics/zn22pv4/arti <br> zz3nbcwx <br> Vertebrates research- mammal, reptile, fish, bird, amphibian <br> (PowerPoint task 1) |
| Tuesday |  | Spelling: Prefixes (dis, il, in, im) <br> Spelling Frame Y3+4 <br> Rule 4 <br> https://spellingframe.co.uk/spelling- <br> rule/11/4-More-prefixes-1-of-3 | The Black Hat (Literacy Shed) <br> Design and describe a magic hat with a different power. <br> OR Write an information text about a creature you design that comes out of the hat. | Reflective symmetry: vertical mirror line <br> The Black Hat reflection activity https://mathsframe.co.uk/en/reso urces/resource/82/itp-symmetry Create your own symmetrical picture | Science: How can we group animals? Invertebrates research (PowerPoint task 2) |
| Wednes |  | SPAG: Nouns <br> Look at the information poster about different nouns. <br> Task: sort the nouns sheet | The Black Hat (Literacy Shed) Create an adverb and verb poem (prompt sheet) | Maths Challenges 2 <br> https://www.transum.org/softwar e/SW/Starter of the day/starter J une13.asp <br> (Also a paper copy provided) | Science: How can we group animals? <br> Animal sorting activity |
| Thursday |  | Spelling : Prefixes (ir, anti, auto) <br> How many examples of words with each prefix can you think of? <br> What does each prefix mean? <br> Create a poster/book/presentation | The Black Hat (Literacy Shed) <br> Write a letter to a zoo or animal owner persuading them to set the animal free. (example letter) | Reflective symmetry: vertical and horizontal mirror lines PowerPoint activity Create own grid on squared paper or the computer/tablet if necessary. | Science: Create and Classify an Animal Imagine you are a biologist studying animal life in a remote part of the world. You see a new species of animal that has never been seen before. Draw and describe the animal and then classify it. |
| Friday |  | Spelling : Prefixes (ir, anti, auto) <br> Spelling Frame Y3+4 <br> Rule 5 <br> https://spellingframe.co.uk/spelling- <br> rule/43/5-More-prefixes-2-of-3 | The Mad Hatter <br> Complete an activity of your choice. (activity sheets) | Arithmetic <br> Practice Paper 2 | Science: Branching databases Introduction on PowerPoint Can you create your own branching database? It can link to our work on organisms or you could be more creative and use sweets, snacks, stationery, sports equipment, sports stars, items of clothing etc |

