



Play	EYFS Curriculum
Colour mixing	Personal, Social and Emotional Development
Mix some primary coloured paints (red	Communication and Language
blue and yellow). Place each colour	Physical Development
onto an old plate and encourage your	Expressive Arts and Design
child to place each of their hands in a	
different coloured paint, e.g. one in	
blue and one in green. Then tell your	
child to rub their hands together and	
watch the magic happen! Print onto	
paper with their hands.	
Smack It	Personal, Social and Emotional Development
Prepare some sticky notes with various numbers (1-5	Mathematical Development
then 10) and place them in front of the children	Communication and Language
armed with fly swatters. Say a number. Then your	Physical Development
child has to swat the number.	
Reading	Personal, Social and Emotional Development
Read several books each day. Talk about the books	Literacy
that you read/share:	Communication and Language
What does your child like about the story?	
 How are the stories similar? How are they 	
different?	
Which is their favourite page? Talk about the	
language of stories, for example. 'Once upon a	
time', 'Happily ever after', and everything in	
between.	
Top Marks	Mathematical Development
Use the following link to play some maths game.	
https://www.topmarks.co.uk/maths-games/3-5-	
<u>years</u>	
Phonics-initial sounds	Personal, Social and Emotional Development
Try and find different objects around the house	Physical Development
beginning with the sounds	Literacy
s, a, t, p, i, n	Communication and Language
DI : DI	12
Phonics Play	Literacy
Use the following and play some games for phase 1	
or 2.	
https://www.phonicsplay.co.uk/	Paysonal Cocial and Emptional Development
Growing Sow some cress seeds. You could use	Personal, Social and Emotional Development
	Mathematical Development
some clean empty eggshells or yoghurt	Communication and Language
pots. Place some cotton wool inside	Understanding the World
and sprinkle some cress seeds on top.	Physical Development
Keep the cotton wool moist and watch	
them grow.	