

## Summer 2

### Dear Parents and Year 5, here is our learning overview for the next half term.

Here is our Learning Challenge for this half term for you to discuss with your children at home.

**As Musicians we will:** Be looking at all our musical terms and exploring what they mean and how we can affect them through the use of percussion instruments and our voices. Our music genre is 'Rock', based around the song, 'Living on a Prayer'.

**As citizens we will:** Be thinking about our social and emotional skills as part of our PATHS programme and think about our future careers supported by teaching from the St Helens Chamber of Commerce.

**As authors we will:** Look at our class novel 'Holes' and write our newspaper reports, We will also continue to develop settings using a variety of sentence openers and types. We will also write letters and create our own non-chronological report around our novel.

**As geographers we will:** continue to investigate how mountains are made. We will think about the features of a mountain and identify some of the world's tallest mountains and mountain ranges. We will look at what mountains are also volcanoes and investigate how volcanoes occur. We will consider the impact they have on the landscape, environment and life around them.

## How have volcanoes changed our world?

### **As mathematicians we will:**

Continue to work on our calculation strategies through our daily 'fluent in five' activities. We will continue to work with decimals, fractions and percentages in. We will also explore the properties of shape, position and direction, statistics and data and converting measures.

**As readers we will:** Listen to and read our focus novel this half term, 'Holes' by Louis Sacher.

**In PE we will:** Learn about the skills needed for athletics.

**As Design Technicians we will:** Continue to test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.

**As IT technicians we will:** develop our word processing skills and knowledge of the keyboard.

**As religious learners we will:** Explore Judaism and question whether we need laws to guide our lives.

**As linguists we will:** Continue to develop our use of written and spoken French; working on our conversation skills. We will learn the vocabulary for summer-time.