

Home Learning



WC: 29.6.20		Session 1 (Phonics/GPS)	Session 2 (English)	Session 3 (Maths)	Session 4 (Topic/Project-based)
Monday	Joe Wicks/ Cosmic Yoga	SPELLING – past and present tense verbs. Interactive PowerPoint.	<p>Watch the story 'CATERPILLAR SHOES' on YouTube. https://www.youtube.com/watch?v=tYa6OLQHrEc&index=36&list=PLQcXqHozyJEps13FCbQmR5YTTGIOCIFGF</p> <p>Write down any rhyming words while watching the film. Discuss how the words rhyme and look at spelling patterns.</p> <p>Discuss or write answers to the following questions: At the beginning of the story, what did the caterpillar like to do the most? Why did the caterpillar wear shoes on his feet? Why did the caterpillar want to give his shoes away? Which shoes did the caterpillar give to the woodlouse? Had the woodlouse feel after he was given his shoes and how do you know? How does the percussion help us understand how the animals move? Why do you think the spider was given the slippers?</p>	<p>Place value interactive PowerPoint.</p> <p>Play the game PLACE VALUE BASKETBALL for numbers up to 99. https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>	<p>SCIENCE – What do plants need to grow well? Use the Internet to research and make a poster of how to care for a plant.</p> <p>Observe seeds that they planted last week.</p>
Tuesday		Irregular past tense verbs – activity sheet 1.	<p>Replay the film 'Caterpillar Shoes'. Discuss the different characters in the story e.g. the caterpillar, woodlouse, spider, stick insects etc. Draw out a timeline of meetings and list all the characters.</p>	<p>Play the game PLACE VALUE CHARTS for T and O. https://www.topmarks.co.uk/place-value/place-value-charts</p>	<p>SCIENCE – Life cycle of a sunflower. Draw the stages or sequence the pictures.</p>
Wednesday		Irregular past tense verbs challenge – activity sheet 2.	<p>Record vocabulary to describe 2 characters from the story. Include expanded noun phrases to describe the appearance and chose appropriate verbs to describe how they move.</p>	<p>Play the game SHARKS NUMBERS for numbers up to 99. http://www.ictgames.com/SharkNumbers/mobile/index.html</p>	<p>ART – Draw or paint a picture of your favourite plant or flower.</p>
Thursday		Practise spellings from	<p>Orally retell the story to a family member without any prompts. Can they</p>	<p>Tens and Ones PowerPoint. Look at images of tens and ones. Ask children</p>	<p>HEALTH AND WELLBEING –</p>

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		<i>activity sheet 1 using look, cover, say, write, check method.</i>	<i>remember the order that the caterpillar met all his friends in? Then, replay the film 'Caterpillar Shoes' and revisit the animal greeting timeline. Did they remember everything and tell it in the right order?</i>	<i>to draw their own images to represent different 2-digit numbers.</i>	<i>Design and make a healthy snack for your family to enjoy.</i>
Friday		<i>Irregular past tense verbs SPELLING TEST.</i>	<i>Use the Internet or information books to research caterpillars and create a mini fact file.</i>	<p><i>SHOW ME slide from the TENS AND ONES PowerPoint. Ask children to write down a number that has 6 tens, 2 ones, the same number of tens and ones etc...</i></p> <p><i>Partition 2-digit numbers:</i></p> <p><i>53 = 50 + 3</i></p> <p><i>5 tens and 3 ones</i></p>	<i>HISTORY OF TRANSPORT – Find out about the history of FLIGHT using the Internet and/or the PowerPoint. Draw and label of their favourite form of transport or make a timeline.</i>

Here is a suggested timetable for this week - please feel free to complete any other activities recommended on our website. If you take any photos of your work, please email them to school or post them on TEAMS for us to see!