

Play	EYFS Curriculum
<p style="text-align: center;">Sound-makers</p> <p>Find 'sound-makers' around your home such as pots and pans. Tap the surfaces with wooden spoons, sticks, hands and so on.</p>	Personal, Social and Emotional Development Communication and Language Physical Development Expressive Arts and Design
<p style="text-align: center;">What's in the Box?</p> <p>Play 'What's in the box?' by placing an item or picture in a box and then encouraging your child to ask questions to find out what the item is. For example, if a teddy bear, they might ask, "Is it a toy?" "Is it hard or soft?" "Does it have arms and legs?" "Can it fly?" "Does it move?" The rules could mean that you will just answer "yes" or "no" to these questions. Aim to have a limit of 10 questions. Consider keeping count using a tally such as adding 10 pegs onto a piece of card, placing 10 pieces of pasta in a bowl, 10 ticks on a piece of paper. Your child will then have to guess after the 10 questions have been asked.</p> <p style="text-align: center;">Swap roles and allow your child to answer your questions.</p>	Personal, Social and Emotional Development Mathematical Development Communication and Language
<p style="text-align: center;">Writing</p> <p>Make an 'I can...' book together. Write the title 'I can...' on the front and then on each page write something your child is able to do. You can scribe your child's words, saying each letter/word as you write, or they could write independently if they are able to. They can also have the option to draw a picture on each page of the things they can do.</p>	Personal, Social and Emotional Development Literacy Communication and Language
<p style="text-align: center;">Sorting</p> <p>Encourage your child to sort through all their toys. Your child can come up with ways to sort the toys, into different sets. Then count how many toys are in each set and give them a label.</p>	Mathematical Development
<p style="text-align: center;">Scissor skills</p> <p>Use child scissors to cut different materials, cards, paper, greaseproof paper, tissues, kitchen roll, cardboard tubes, foil, straws.</p> <p style="text-align: center;">Now use the pieces to make a picture.</p>	Personal, Social and Emotional Development Physical Development Expressive Arts and Design
<p style="text-align: center;">The Same</p> <p>Put four objects on the floor, for instance, four teddies, four books or four tins of beans. Ask your child to count the objects and say how many there are. Put two pieces of A4 paper (or two placemats) on the floor. Invite your child to close their eyes whilst you put one object on one piece of paper and the other three on the other. Invite your child to count them again altogether (still 4). Ask them to close their eyes and move the objects so there are two on each piece of paper. Invite your child to count them; again the quantity remains as 4. Try it with smaller or larger numbers of items according to the pace of learning for your child.</p>	Literacy

I Spy

Play the 'I spy' type game about different shapes. Place some items of differing shapes in front of you both, for example a tin of food, an orange, a tissue box, ornaments, plant pots, plants, a candle, a banana and so on. Say 'I spy with my little eye something that is curved, or long, tall, smooth, wide, bumpy, pointy.' Use one descriptive word at a time, adding more until your child guesses accurately. Over time they may then be able to do the describing.

Personal, Social and
Emotional Development
Mathematical Development
Communication and
Language