Maths Quiz -1

5.

4.

7.

$$
6+\square=10
$$




| question | answer | marks | notes |
| :---: | :---: | :---: | :---: |
| 1. Complete the following number sequence: 10, 9, 8, 7 , $\qquad$$\qquad$ |  |  |  |
| 1 | 6,5 | 1 | National Curriculum Objective: Count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number (Year 1) |
| 2. Write the number that is one more than 13. |  |  |  |
| 2 | 14 | 1 | National Curriculum Objective: Given a number, identify one more and one less (Year 1) |
| 3. Can you write the number 17 in this box? |  |  |  |
| 3 | 17 - May be reversed. | 1 | National Curriculum Objective: Count, read and write numbers to 100 in numerals (Year 1) |
| 4. There are 4 rabbits and 8 parrots for sale. How many animals is that altogether? |  |  |  |
| 4 | 12 | 1 | National Curriculum Objective: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1) |
| 5. On your sheet you can see three shapes. Put a cross in the middle of the triangle. |  |  |  |
| 5 | Cross in the triangle shape | 1 | National Curriculum Objective: Recognise and name common 2D shapes for example, rectangles (including squares), circles and triangles (Year 1) |
| 6. Which number bond do you add to 6 to make 10 ? |  |  |  |
| 6 | $6+4=10$ | 1 | National Curriculum Objective: Represent and use number bonds and related subtraction facts within 20 (Year 1) |
| 7. Have a look at your sheet. How long is the snake? |  |  |  |
| 7 | 6 cm | 1 | National Curriculum Objective: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1) |
| 8. There were 5 hamsters in the shop. 3 of them were sold. How many hamsters were left? |  |  |  |
| 8 | 2 | 1 | National Curriculum Objective: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1) |
| total |  | 8 |  |

