**SOAR**

**Writing ideas**

* **Retell the story from the point of view of Mara (the girl) or Lucas (the pilot).**
* **Pause the video when the small bag lands on the table. Write an alternative ending from this point. What is in the bag? Who does it belong to?**
* **Turn the story into a playscript, adding narration, stage directions and speech for the characters.**
* **Make a set of instructions to teach others how to make a paper aeroplane.**
* **Create an explanation text that teaches others how a plane works.**
* **Write a 'flashback' scene for this film that tells us more about Lucas and his life.**
* **Write Mara's journal detailing her failed attempts and her feelings, children could portray her different feelings when she meets Lucas and when her flying machine finally flies.**
* **Write dialogue between the two characters at different points.  When they first meet. Perhaps Lucas is offering encouragement.**
* **Create narratives based on Lucas and the rest of the mini aviators, perhaps linked to 'The Borrowers' stories or similar. Write alternative endings before we find out that they are carrying the stars.**
* **Write a description of the tiny flying machine, focus on component parts.**
* **Stop the film when we first see Lucas, he is dressed like a Victorian, describe him and compare to Mara who has an iPhone.**
* **Discuss how the aviators find the stars. Where do they take them to?  What do they do during the day?**
* **Persuade Lucas to use your flying machine rather than Mara's.**
* **Create adverts to sell your flying machine to the other.**