

Home Learning



WC: 13.7.20		Session 1 (Phonics/GPS)	Session 2 (English)	Session 3 (Maths)	Session 4 (Topic/Project-based)
Monday	Joe Wicks/ Cosmic Yoga	<i>Look, write, cover, check.</i> <i>Choose 5 words to practice.</i>	<i>Write a letter to your new teacher. Tell them about yourself, who do you live with, what you like and what you dislike.</i>	<i>Coordinates – Watch the PowerPoint then have a go at answering the Pirate map question. There are 3 levels (easy *, medium ** and hard***)</i>	<i>Make an animal pen pot. Print off one of the templates and follow the instructions.</i>
Tuesday		<i>Spelling poster</i> <i>Create a poster with 10 of your spelling words.</i>	<i>Write about your plans for the summer. What would you like to do or what are you planning to do? Make sure you use full sentences.</i>	<i>Coordinates – Try one of the emoji coordinates sheets</i>	<i>Make a house calendar. Print off the template and follow the instructions.</i>
Wednesday		<i>Spelling pyramid.</i> <i>Create a pyramid for different words. eg</i> t t h t h e	<i>Design a poster with all your favourite memories of Year 3.</i>	Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button 8 times table	<i>Research Zentangle art. Create your own piece of Zentangle artwork.</i>
Thursday		<i>Make your own wordsearch using the template.</i>	<i>Write a letter to the children in Year 2. Tell them what to expect in Year 3.</i>	<i>TT Rockstars</i> https://ttrockstars.com/	<i>Create a pinwheel. Find the template attached and decorate it. Cut it out and see if you can display it.</i>
Friday		<i>Spelling test</i> <i>Test yourself on 10 of your spellings.</i>	<i>The United Kingdom comprehension. Read the text and answer the questions.</i>	<i>Century Tech activity</i> https://www.century.tech/ Choose any nugget	<i>Choose an art challenge card.</i>

Here is a suggested timetable for this week - please feel free to complete any other activities recommended on our website. If you take any photos of your work, please email them to school for us to see!