

# Music at Lyme



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# Pupil Voice:

Here are some comments the children have made about Music...

*When we do music it's always fun, because we do songs we know. We do a big variety of song from past like classical to modern stuff like 80s and 90s like Bon Jovi. I play brass band and that gives me another experience in music.*

*Music makes me feel a bunch of emotions, fast songs get your heart going but slow calm you down. You get out of breath. I feel happy.*



*I do enjoy it a little because you get to do musical things like blowing into trumpet, play glockenspiels and bells and things. It's really fun because you can make music.*

*I enjoy it because it's more fun than writing lessons, it's more practical. I enjoy it because you can stand up and sing. I like it when we talk about when the music was made and we guess the year.*



Music  
evidence:  
The following  
are samples  
of work taken  
from  
floorbooks  
during a work  
scrutiny  
exercise.




# EYFS evidence of work





# Year 1 evidence of work

## Friendship Song



**How did the song make you feel?**

- I liked to clap to this song. Taibah
- I liked the music. Leighton
- I felt happy. xena
- I thought of my pet hamster who died. Monty
- I imagined rainbows.
- I liked the beat of it. Noah
- I thought about unicorns. Phillipa
- I wanted to close my eyes to listen. Gracie
- I thought about my hamster.
- It reminded me of...


**What did you think about?**

## Autumn Term

### Hey You!

- To recognise rhythm, beat and pulse.

Today, we have discovered that a 'pulse' in music is like our heartbeat. (Science curriculum link) We explored different ways of moving to keep the pulse using our hips, arms, hands and feet. Together, we talked about how the song made us feel and the genre it was. We practiced the song lyrics and sang different sections grouped as boys/girls. (Maths curriculum link) Finally, we performed the song together and recorded it using an IPAD.



## Pulse & Beat


10.1.23

Today we continued to think about beat and pulse. We found out that 'beat' is like our heart beat. We explored a range of percussion instruments, learning about their names and how they can be played to change the sound. Then we carefully chose an instrument and played an echo game, copying patterns of beats and also kept a pulse at the same time together. It was great!



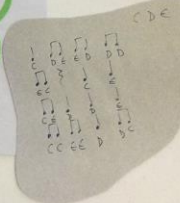


# Year 2 evidence of work

A composer is someone who makes music.



Today, we composed our own piece of music using a rhythm grid on the computer.

We used the words CAT and MONKEY to help us clap and then play the notes on our recorders.



We clapped patterns using the pictures to help us.



played some fun games to help learn about PULSE and RHYTHM.



RECORDERS



We played the A note on our recorders.



Reagan and Joshua were awarded special certificates at the end of our first lesson.





# Year 3 evidence of work

**Year 3 - Choir and Brass Band**

Several members of Year 3 are in our school choir and members of our Brass Band. On Friday 2<sup>nd</sup> December the children performed for the residents of Heald Farm Court. They sang carols and played on their musical instruments - a great time was had by all!

I liked that everyone was happy and that we were singing. I liked the brass band's music too.  
Emily

I liked how we all sang together and how the brass band did the exact same notes. The brass band played 'Little Donkey'.  
Rosie

I was really fun because I sang to the old ladies and old men. They were clapping - for our songs.  
Phoebe B

I liked it at Heald Farm Court because I sang to the old people. I sang 'Do you see on a Starry Night'.  
Levie

I was really fun because I was glad to sing 'Do you see on a Starry Night'.  
Charlie

I enjoyed playing in the Brass Band. As Heald Farm Court I got to sing too.  
Casper

I was really fun - I was a bit scared of singing in front of people, but, I did it! I felt happy.  
Hannah

I liked singing like the night watchman. I think they were singing with them.  
Phoebe J

Year 3

Oh When The Saints Go Marching In!

As part of our Music lessons, we have been learning the song "Oh When The Saints Go Marching In". We have sang the song and played musical instruments to this tune. It was fun 😊!

"I could hear lots of repetition of 'Oh when the Saints'!" (Atfie)

What can you hear?

- a trombone (Lucas)
- a triangle (Daisy A)
- a violin (Rhian)
- a cornet (Isla)

# Year 4 evidence of work

