

AUTUMN 2

Dear Parents and Year 6

Here is our curriculum overview for this half term.

As scientists we will:

Investigate light and how it travels. We will consider how light helps us to see and how it can be bent (refracted) and reflected so what we see can be distorted. We will investigate how shadows are formed building on our understanding from previous years.

As readers we will:

Listen to and read stories from our focus author for this term:

Our book is 'Pig Heart Boy' by Malorie Blackman

As athletes we will:

Develop and improve our gymnastic and dance skills through a variety of routines and equipment. We will continue to develop our techniques in movement and travelling as well as using cannon, sequence and landing techniques to create routines.

As citizens we will:

We will consider the importance of our physical and mental wellbeing. In our PATHS sessions we will continue to explore ways to build positive relationships and life skills.

As historians we will:

We will continue to explore the ancient civilisation of the Maya; looking at when it occurred, its culture, rituals and belief systems. We will draw comparisons with other ancient civilisations we have

As religious investigators we will:

be exploring Hinduism through the question. 'Is there one journey or many?'

As artists we will:

Explore and develop our sketching, shading and design skills.

As IT technicians we will:

Develop our understanding of online safety.

As authors we will:

Through the book 'A Story Like the Wind' the children will be exploring the literary techniques used for writing a flashback narrative and newspaper reports. We will also continue to develop our grammatical knowledge and how we can use this to improve our writing.

As mathematicians we will:

We will continue to develop our knowledge of decimals as well as the four operations; We will begin to look at fractions by revising our knowledge of calculating equivalent fractions as well as solving more challenging calculations with improper and mixed number fractions—learning how to multiply and divide with them.