



February 2

Attendance



Article 28: Every child has the right to an education.

SCHOOL BEGINS PROMPTLY AT 8.45am FOR YR AND 8.50am FOR KS1 & KS2. The learning starts at 9am so we need the children in class and settled for then.

The whole school attendance target is 96%.

YR: 92.2%

Y1: 93.6%

Y2: 83.4%

Y3: 95%

Y4: 92.8%

Y5: 88.3%

Y6: 95.3%

The overall whole school attendance is 91.2%.

School Matters!



*Please read our Attendance Guide - the full updated Attendance Policy can be found on our website. Our aim is for every child to be in school every day - with a target of **at least 96% attendance**. Please note that holidays in term time will only be authorised in exceptional circumstances - we need to receive notification (by filling in the form on the website/from the School Office) two weeks prior to their absence.*

Attendance Policy Overview 2023-24

At Lymn Community Primary School, we aim to consistently work towards our goal of 100% attendance for all children. Every opportunity will be used to convey the importance of regular, punctual attendance to pupils, parents, and carers.

Our school is committed to providing the best possible quality of education to all learners. For a child to reach their full educational achievement a high level of school attendance is essential.

'Attendance is EVERYBODY'S responsibility'
It is the responsibility of all members of our school community to maintain and monitor good school attendance.

REPORT IT FIRST DAY
If your child is going to be absent from school, please report this ASAP via the school office.

Key Attendance Contact at Lymn Community Primary School:
School Office: 01744 678350
Jon Lammont - Pastoral Manager
Hayley Hewitt - Education Welfare and Engagement Officer

Attendance Ladder

Attendance Level	Percentage	Description
Outstanding	95%	Outstanding
Very good	90%	Very good
Good	85%	Good
Satisfactory	80%	Satisfactory
Needs improvement	75%	Needs improvement
Below satisfactory	70%	Below satisfactory
Unsatisfactory	65%	Unsatisfactory
Very poor	60%	Very poor
Outstanding	55%	Outstanding

Number of school days missed per year

What does my child's attendance mean?

Achievements are based on the number of school days missed per year. The more days missed, the lower the attendance percentage. The more days attended, the higher the attendance percentage.

We attend school REGULARLY
We attend school PUNCTUALLY
We attend school READY to learn

Absence from school **will not** be authorised for:

- Shopping
- Having to stay at home due to an unwell sibling or parent.
- Day trips
- Birthdays
- Holidays
- Rest days after a poor night sleep

Absence from school **may** be authorised if it is for the following reasons:

- Illness
- Unavoidable medical appointments
- Days of religious observance
- Exceptional family circumstances

SCHOOL ATTENDANCE TARGET OF 95%

- Gates close at 9am
- Class registers close at 9am – after this it is a late mark
- School registers close at 9.30 am – after this it is an unauthorised absence

Spring Term Achievers



*Every week the staff look out for those children who are just that little bit extra special in the current week to award them one of our **Achievers Certificates**. It might be for lots of effort, fantastic presentation, super learning behaviour, lovely manners, being extra helpful or just that bit more determined than the others to finish their work accurately. They might just be an outstanding all-rounder. Congratulations to this week's achievers :)*

This week's winners:

YR: Theo C and Tomas

Y1: Olivia V and Jelani

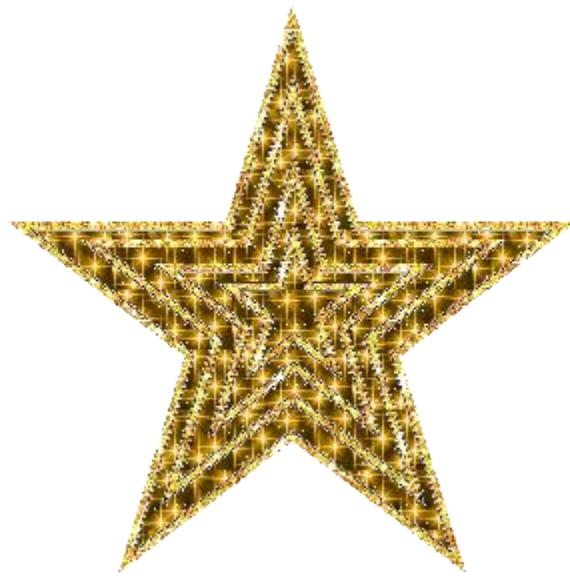
Y2: Logan and Kycen

Y3: Evie E and Elise

Y4: Milly and Alfie

Y5: Hallie and Sterling

Y6: Oliver and Lili Sk



Headteacher's Awards

Inspire
Challenge
Achieve
Nurture

I will be awarding children across the school with a special certificate in our Celebration Assembly on a Monday who have demonstrated our school's I CAN values - Inspire, Challenge, Achieve, Nurture. This week the following children received the awards:

Inspire - Jenson T (Y4) for inspiring others with his excellent team work at the dodgeball tournament.

Challenge - Grayson (Y3) for challenging himself each week with his learning of a musical instrument with Mr Chadwick.

Achieve - Reggie (Y3) for super learning in geography.

Nurture - Hallie (Y5) for being an outstanding B's Buddy - supporting the younger children with kindness.

Updates from our Pupil Leadership groups



Our Pupil Leadership groups have been very busy this week: our Student Council, Rights-Respecting Ambassadors and Eco Team have met and discussed their ideas for the rest of the year (see below); the Sports Council have planned next half term's after school clubs with Mr Leather and Coach Laura; our Online Safety Ambassadors have led an assembly with Miss Evans about Safer Internet Day.

Student Council

Our Student Council have had some excellent ideas for supporting school in their meeting this week.

Feedback on Fundraising activities

Christmas Crafts – raised £400 for the school

Halloween Disco - raised £229 for the school

Ideas

Comic Relief activities

Easter events

KS2 Sleep over

More details to follow!



Rights-Respecting Ambassadors

In their meeting this week, our RRS Ambassadors have decided to set up a 'rights of the month' notice board to display the learning classes are doing after each month's assembly. They also have plans to launch an egg decorating competition and deliver a workshop about children's rights on 21st March.

Congratulations to Joshua in Y3 who won the Inter-Faith competition organised by Miss. Burns last half term. The RRS Ambassadors and Eco Team will be helping him to create his peace garden on the school grounds - this will link to different faiths and will be a quiet area for the children to use outside.



-
- *Eco Team*
-

Our Eco Team are really keen to develop things in our school grounds:

- *New Bug Hotel*
 - *Develop the pond*
 - *Assign planters on school field - one per class*
 - *Monitoring recycling*
 - *Use less energy campaign*
 - *Plan more litter picks*
 - *Bird Box - Competition*
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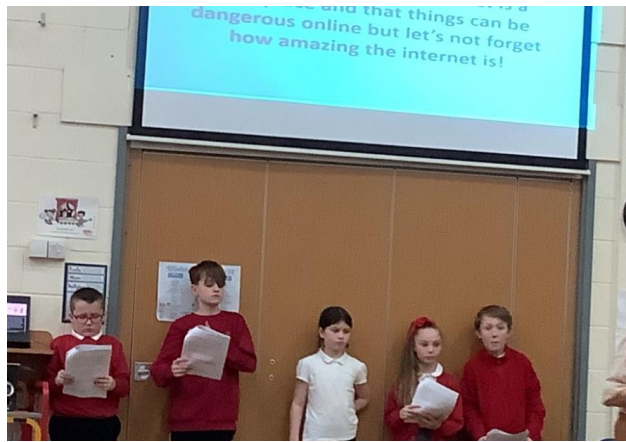
Online Safety Team

Our Online Safety Ambassadors led an assembly on Tuesday to mark Safer Internet Day. The theme for this year is 'Inspiring change? Making a difference, managing influence and navigating change online'. They talked to the children about how to ensure they know how to stay safe online and about talking to a trusted adult if something is worrying them.

For support at home please visit: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers>

Safer Internet Day





Picture News





As a gold Rights-Respecting School, our children discuss different issues each week using Picture News. This week's Picture News was all about the following question: What makes someone inspirational?

TAKEHOME

What makes someone inspirational?



In the news this week

45-year-old Mar Galcerán from Spain has become the country's first elected parliamentarian with Down's syndrome. María del Mar Galcerán Gubía is thought to be the first person with the genetic disorder to join a European regional or national parliament. She has been involved with politics since she was 18, when she joined Spain's conservative People's Party. Speaking to the media, Mar Galcerán said she wants to be seen as a person, and not for her disability.

Things to talk about at home ...

- Make a list of people you find inspirational. What about them inspires you?
- Think about some of the places you find leaders (e.g., schools, councils, clubs). For each place, how are the leaders chosen? Share how important you think it is for leaders to be from a diverse range of backgrounds and with different experiences.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



UN Rights of a Child



Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.



Protected Characteristics



Mar Galcerán from Spain has become the country's first elected parliamentarian with Down's syndrome. Nobody should be treated unfairly because of a disability.



© Picture News 2014



Democracy

As adults, we will be able to vote for the people we want to represent us in parliament.
As children, we have opportunities to vote for those we want to represent us such as school council members, sports, arts and eco committees.

© Picture News 2014

PE Reminders



The children can come to school on their PE days in their PE kit: white t-shirt, red shorts, trainers. They can also wear their school jumper or cardigan when needed.

PE days

YN: Friday

YR: Tuesday

Y1: Monday and Wednesday

Y2: Monday and Wednesday

Y3: Wednesday and Thursday

Y4: Wednesday and Friday

Y5: Tuesday - they will also be going swimming on Monday this term

Y6: Tuesday and Thursday

We have had a number of child wearing their own clothes on PE days - please ensure they are wearing the correct clothing - thank you.

Winning Team



The winning team this week are the Phoenix team.



Y5 Swimming

I CAN!
Inspire
Challenge
Achieve
Nurture

Lyme Community Primary School

Headteacher: Mrs Jo Roberts
Lyme Street
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Merseyside WA12 9HD
Telephone 01744 678350
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8th January 2024

Dear Parents/Carers,



Our Y5 children are starting their swimming lessons next Monday, 15th January 2024. They will be attending 8 sessions in total over the spring term.

When pupils are attending school swimming lessons correct swimwear must be worn at all times. Girls must wear a **one piece swimsuit** (no two piece at all) All those that can, must have their hair tied back.

Boys must wear swimming trunks or shorts **at least 3 inches above the knee** (no Bermudas or long shorts as these can become dangerous when the pockets become full of water). They will also need a towel.

Any child attending the pool without the correct kit will not be allowed to swim as agreed in our School service level agreement.



Please ensure that the swimming kit is brought into school in a suitable waterproof bag and check your child brings it home after swimming so it's ready for the next week.

Children may bring swimming goggles but these must be named and are the responsibility of the children. They cannot be bought at the baths.

Please note: No toiletries can be used – deodorants, talc, shampoo etc.

The latest advice is that the exclusion of children with verrucas from barefoot activities - such as swimming, physical education or dancing is not justified.

Even the use of devices, such as plastic socks, to protect the feet is discouraged. The use of a waterproof plaster is sufficient.

Swimming is a compulsory part of the National Curriculum. All children should be able to swim 25 metres by the end of KS2. The ability to swim is an important life skill and can be a life saver!

Therefore we do not stop children from taking part in swimming lessons because of a verruca.

Yours sincerely,

A handwritten signature in black ink that reads 'J. Roberts'.

Head Teacher

Uniforms



Please can you make sure that all children are wearing the correct school uniform each day - no sports wear except on PE days.

UNIFORM

School uniform is compulsory for full-time children in school. Nursery children do not need to wear uniform. All items of clothing should be clearly named. Uniform is as follows:

- ❖ Red sweatshirt, jumper, or cardigan
- ❖ White polo shirt (T-shirt with collar)
- ❖ Grey skirt/trousers (**Please note:** Trousers should be the tailored type and **NOT** jeans or leggings. **Please also note:** The school colour is **GREY - NOT BLACK**).
- ❖ Summer dresses are red gingham and shorts can be worn.

School sweatshirts and fleeces may be purchased at any time from the office. Prices on request. School reading book bags are also available to purchase at any time, P.E. kits are available to order at certain times throughout the year.



The P.E. kit is:

- Plain white t-shirt.
- Usual school sweatshirt
- Plain black shorts, leggings or jogging bottoms.
- Plain black pumps or trainers



Children may come to school in their PE kits on the days they have games or after school sports clubs.

Dates for the diary



Friday 9th February - End of the half term

Monday 19th February - Start of Spring Term 2

Wednesday 21st February - Y4 Lego Robotics workshop

Wednesday 21st February - Y6 Coding workshop

Friday 23rd February - YR Hearing screening

Thursday 7th March - Y3 trip to The Dewa Centre, Chester

Friday 8th March - World Book Day event

Wednesday 13th March - Y3 class assembly at 9.15 am

Tuesday 19th and Thursday 21st March - Parents' Evening (more information to follow after half term)

Class assemblies



Come along and see your child's class assembly and find out what they have been learning:

Y1 - The Seasons - Wednesday 22nd May at 2.30 pm

Y2 - Musical showcase - Tuesday 9th July - time TBC

Y3 - The Romans - Wednesday 13th March at 9.15 am

Y4 - The Ancient Egyptians - Wednesday 22nd May at 9.15 am

Y5 - Ancient Greece - date TBC in July

Y6 - Summer production - date TBC

SEND workshop



*Miss. Burns has organised a parent workshop on **Supporting Children with SEN: Sensory Needs** for **Thursday 21st March at 2.30 pm** in The Hub. Please let us know if you would like to come:
<https://forms.office.com/e/9EakRuQjnU>*

Early Years Maths

*Miss. Mee will be delivering a **maths workshop for YR parents/carers** to come along to on **Tuesday 27th February at 2.30 pm**. This will be an opportunity to do some maths activities alongside your child and find out more about how we teach early maths in school. Please let us know if you can come:
<https://forms.office.com/e/6rWHcMZC25>*

Y5 visit to Crucial Crew

Last week, our Y5 children visited the Crucial Crew event in the town centre. This involved taking part in different sessions to learn about how to stay safe in the home, on the road, near water and online.

Some of the things they learned:

- *If someone is in open water and needs help, we should not dive in after them but get help. (Hallie)*
 - *Children should only have a maximum of 6 teaspoons of sugar per day. (Lulla)*
 - *If you post something online or send something in a message, it is not gone forever even if you delete it. (Arthur)*
 - *We should check the ages for games and apps online. (Sterling)*
 - *Children need 10 hours of sleep per night. (Lou Lou)*
 - *Safety always comes first. (Lola)*
-

The children we all given carbon monoxide alarms for their homes.

See the website for more photos!







Intra-school sports competition

All classes took part in our Intra-school sports competition yesterday. It was a great opportunity for all children to take part in competitive sport. Mr. Leather planned a variety of fitness challenges - see the website for more photos! The next one will be at the end of Spring term 2.



Sporting events



Congratulations to our two teams who competing in sporting events to represent Lyme over the last couple of weeks. Mrs. Bradbury said they were excellent ambassadors for Lyme.











Year 2- Global Citizenship



I CAN!
Inspire
Challenge
Achieve
Nurture

Lyme Community Primary School

Headteacher: Ms Jo Roberts
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Dear Year 2 parents,

As part of our current PSHRE topic we have decided that we would like to raise money for a charity. In class we held a ballot and the results showed that we would like to raise money for a national charity that helps poor people. UNICEF is our chosen charity, and we would like to make a line of pennies. We would be very grateful if you could donate 1p and 2p coins to help us to raise money for this great cause. Please send in your donations on or before **Friday 23rd February**.

Thank you,

Year 2

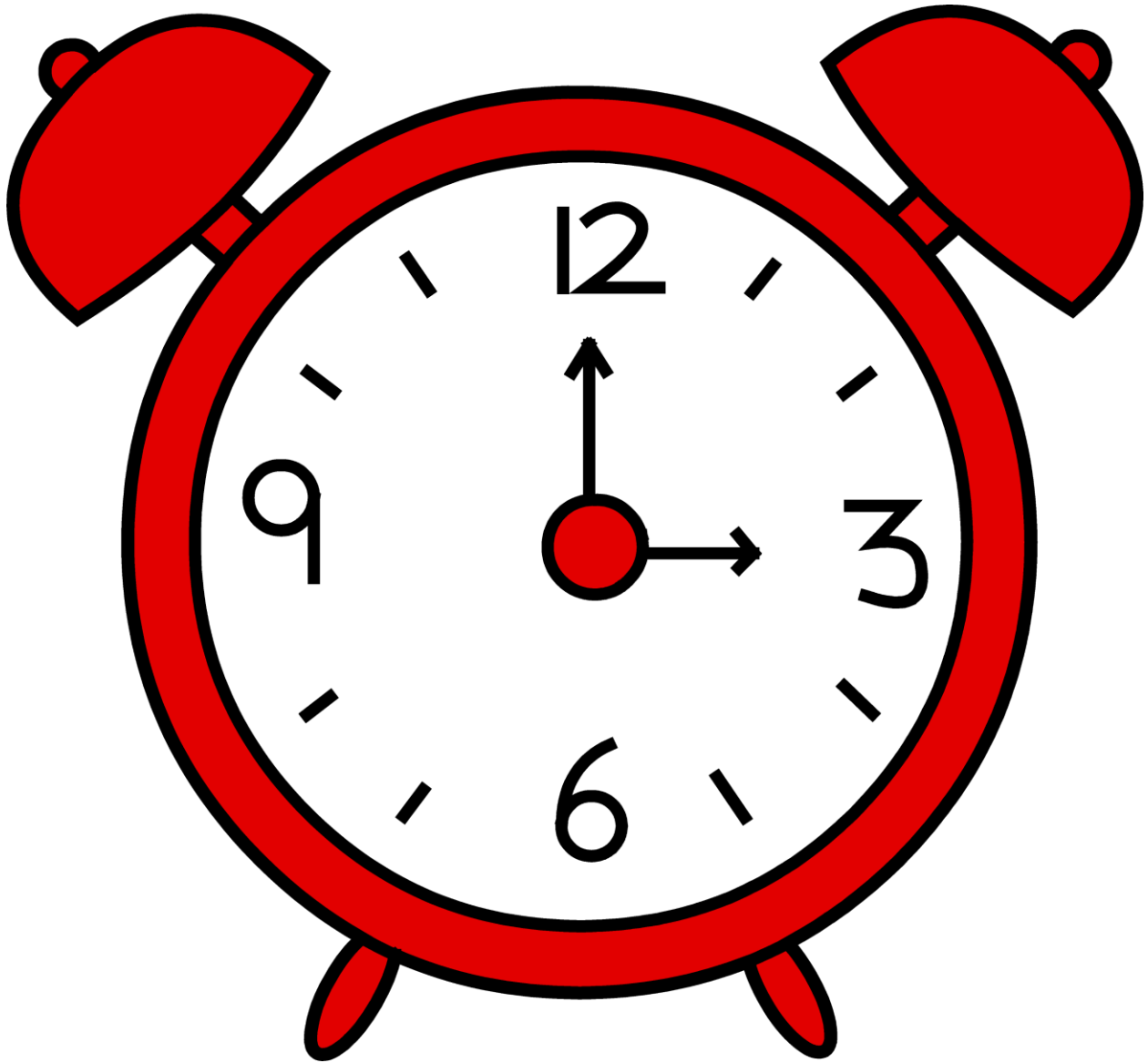


School dinners



School dinner money needs to be paid in advance on School Money. Please speak to Mrs. O'Brien if you need support with this.

After school activities



*Mondays (3.20-4.20 pm) - **Fitness** (YN and YR)*

*Tuesdays (3.20-4.20 pm) - **Basketball** (Y5 and 6)*

*Wednesdays (3.20-4.20 pm) - **Tag rugby** (Y3 and 4)*

*Wednesdays (3.20-4 pm) - **Book Club** (YR) - Mrs. Reid has sent letters out*

*Thursdays (3.20-4.20 pm) - **Multi sports** (Y1 and 2)*

*Friday - (3.20-4.30 pm) - **Brass Band** - Mrs Chadwick (KS2)*

A message has been sent out to those children who missed a session last half term due to staff illness. They will have their final session WC Monday 19th February.

The above sports clubs will start WC Monday 26th February.

Please pay for all clubs on School Money - £12.50 per half term.

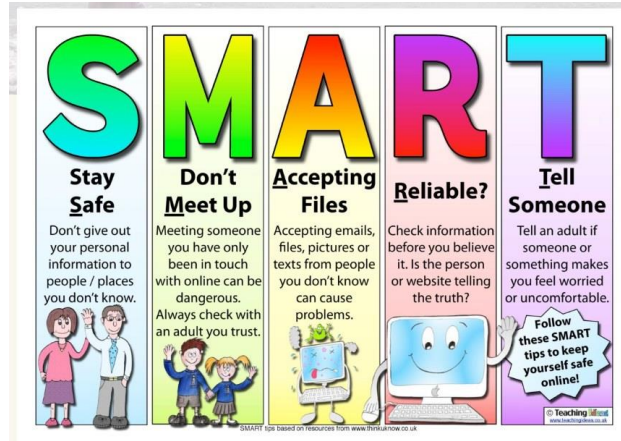
Y6 SATs Booster groups



Y6 children will have received letters inviting them to booster groups in Reading and Maths starting after half term. They will also have brought home a letter about revision books. Please check that your child has received these - contact Miss. Evans if you have any questions.

Online Safety

Please see <https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s> for support at home with online safety.



PATHS- quote of the month

Using PATHS (Promoting Alternate Thinking Strategies) across school is helping to teach our children about their feelings and how to manage them. This month the focus is about giving each other compliments.

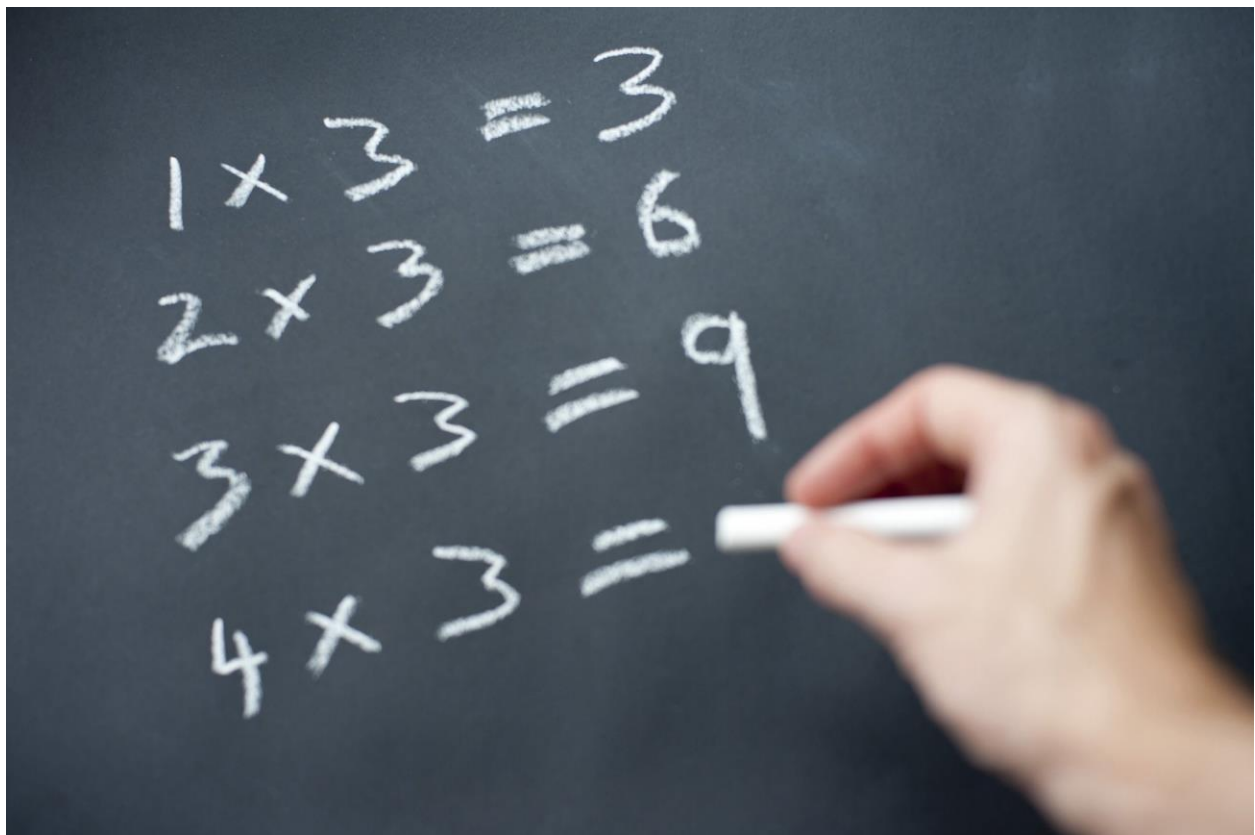


Twitter/ X



Lyme now has a Twitter/ X account! We will be posting photos about our school day on there so please follow us @SchoolLyme .

Y4 Multiplication Check



1. Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

2. What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

3. What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disabilities (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's school.

4. Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

5. How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

6. Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

7. Further information

Your child's teacher will be able to answer any questions about the MTC.

Further information about the personal data we collect, process and store for the MTC is available in our [privacy notice](#).



Children's Mental Health Week



Mrs. Reid led an assembly yesterday on Children's Mental Health Week. For more information you can visit: <https://www.childrensmentalhealthweek.org.uk/>

Holocaust Memorial assembly



All the children in KS1 and KS2 took part in an assembly to remember the people who were discriminated against during this period in history. The light candles as they reflected.



Polite reminders



Please do not park on the staff car park - or use it to turn around in.

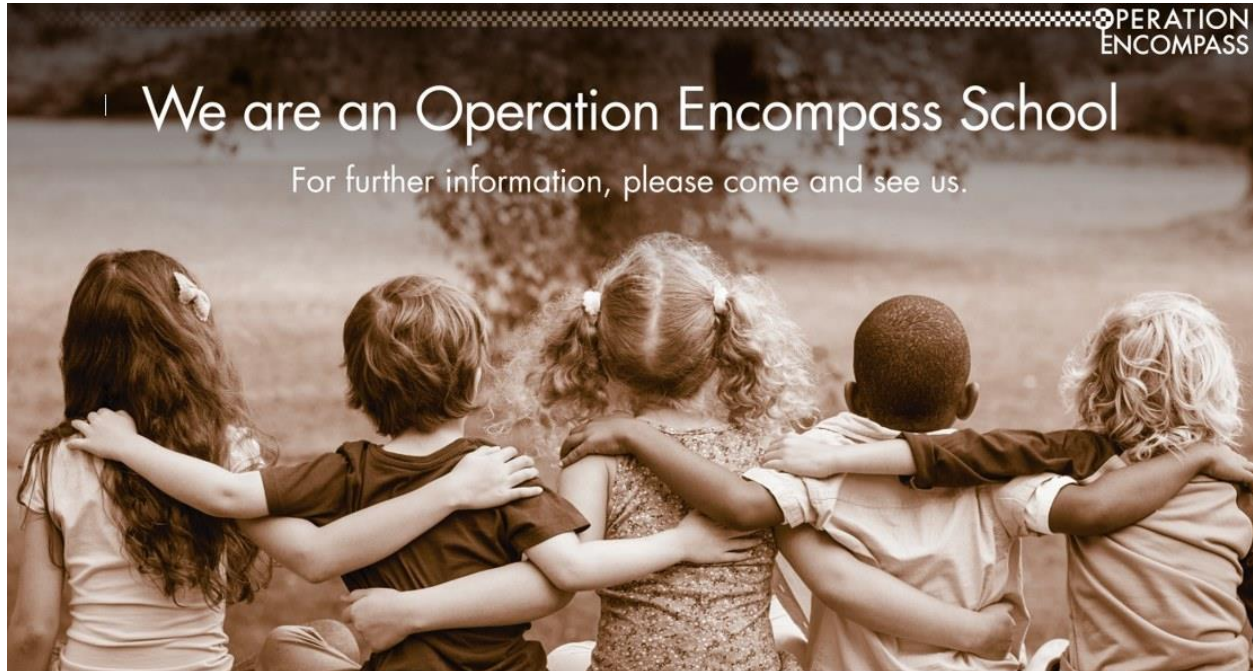
Can we also remind parents to arrange appointments with your child's class teacher and not come to the KS1 class door in the morning. Thank you.

A request from The Early Years Team



If you have any keys you no longer need, please can you pass them on to Mrs. McDermott, Miss. Mee or hand them in at the office. Thank you!

Operation Encompass



Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school we have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

Mrs. Roberts and Mrs. Lammond have received training around this, please speak to them for more information, advice or support.



Operation Encompass is a national scheme that operates jointly between schools and all police forces.

Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience.

Children who experience domestic abuse are recognised as victims of domestic abuse in their own right!

We have ensured that a member of our staff (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care.

Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident.

This information means that we can understand a child's behaviour and support that child in whatever way they may need or want.

We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this.

www.operationencompass.org

© Domestic Abuse Act 2021

Entry Sign



We now have a new sign-in system in the school office. If your child is late, you need to sign them in at the office or if they leave for an appointment, you will need to sign them in/out. Mrs. O'Brien will be able to show you how to use the system.

Snacks



*Just a reminder that the children in KS2 are only to bring healthy snacks into school such as fruit and cereal bars. **No chocolate, biscuits or crisps please.***

And finally...

Thank you to everyone who came to our Valentine's Disco last night - we raised £200 towards our new sound system.

We have had a very busy half term in school! Have a lovely half term break and we will see you on Monday 19th February 2024.

Mrs. Roberts

