

**Lyme Community Primary School**

**Curriculum map**

Article 28 – Right to an education

Global goal 4 – Quality education

<b>YEAR 4</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<p align="center"><b>SCIENCE</b></p> <p>Article 29 – Education must develop talents</p>	<p>Sound</p> <p align="center">What was that sound?</p>	<p>Electricity</p> <p align="center">How do light bulbs work?</p> <p>World Science day 10/11</p>	<p>States of Matter</p>	<p>Animals including Humans</p> <p>British Science week 05/3 – 14/3</p>	<p>Living things and their habitats</p>	<p align="center">STEM</p>
<p align="center"><b>HISTORY</b></p> <p>Article 29 – Education must develop talents</p>	<p>Anglo-Saxons and the Vikings</p> <p align="center">Would you rather be an Anglo-Saxon or a Viking?</p>	<p>Anglo-Saxons and the Vikings</p> <p align="center">Would you rather be an Anglo-Saxon or a Viking?</p>			<p>Ancient Egyptians</p> <p align="center">How did the Egyptians survive in the desert?</p>	
<p align="center"><b>GEOGRAPHY</b></p> <p>Article 29 – Education must develop talents Global goal 15 – Life on land</p>			<p>Rivers - Odizzi</p>	<p>Rainforests- Odizzi</p>		<p>South America – The Amazon- Odizzi</p>
<p align="center"><b>RE</b></p> <p>Article 14 - Right to a religion</p>	<p>Hindu Dharma</p> <p align="center">What might a Hindu learn through celebrating Diwali?</p>	<p>Christianity (Jesus)</p> <p align="center">How and why might Christians use the bible?</p>	<p>Sikhism</p> <p align="center">How do Sikhs express their beliefs and values?</p>	<p>Christianity (Jesus)</p> <p align="center">Is sacrifice an important part of religious life?</p> <p>Lent/Shrove Tue Easter</p>	<p>Islam</p> <p align="center">Why do Muslims fast during Ramadan?</p> <p>St George's day</p>	<p>Christianity (Jesus)</p> <p align="center">What does love thy neighbour really mean?</p> <p>Ramadan</p>

				St Patrick's Day St David's Day Vaisakhi	Wesak Day	
<b>ART</b> Article 29 – Education must develop talents Article 31 – Right to take part in cultural and artistic activities	KAPOW – Art & Design skills  The Big Draw 01/10-31/10			KAPOW - Sculpture	KAPOW – Every picture tells a story	Children's Art Week 29/6-19/7
<b>MUSIC</b> Article 29 – Education must develop talents Article 31 – Right to take part in cultural and artistic activities	Brass Band	Brass Band	Brass Band	Brass Band	Brass Band	Brass Band
<b>DT</b> Article 29 – Education must develop talents		KAPOW – Christmas Cards (Year 5)	Lego/ Motorised workshop			Cooking – Cottage pie
<b>COMPUTING</b>	Unit 4.1 - Coding  National coding week 14/9 – 20/9	Unit 4.2 – Online safety  Anti-Bullying week	Unit 4.3 - Spreadsheets E Safety week Safer Internet day 8/2	Unit 4.4 – Writing for different audiences	Unit 4.5 - Logo	Unit 4.6 – Animation
<b>MFL</b> Article 30 – Right to learn and use	Welcome to school super learners	My local area, your local area	Family tree and faces	Celebrating carnival / body parts	Feeling unwell / Jungle animals	Summer time

language of their family	European day of languages 26/9					
<p><b>PE</b></p> <p>Article 31 – Right to take part in cultural and artistic activities</p> <p>Global Goal 3 - Good health and wellbeing</p> <p>Global goal 5 – Gender equality</p>	<p>Net and Wall</p> <p>National fitness day 22/9</p> <p>World heart day 29/9</p> <p>National sporting heritage day 30/9</p>	Invasion Games	Gymnastics	<p>Dance</p> <p>Sports relief 17/2 – 17/3</p>	Athletics	Striking and fielding
<p><b>PSHRE</b></p> <p>Article 13 – Right to say what they think</p> <p>Global Goal 3 - Good health and wellbeing</p> <p>Global goal 5 – Gender equality</p>	<p>PATHS unit 1 and 2</p> <p>What strengths, skills and interests do I have?</p> <p>International day of charity 5/9</p> <p>World first aid day 12/9-13/9</p> <p>Disability awareness day 12/9</p>	<p>PATHS unit 3 and 4</p> <p>How do we treat each other with respect?</p> <p>Anti-Bullying week Children in Need</p>	<p>PATHS unit 5</p> <p>How can we manage our feelings?</p>	<p>PATHS unit 6 and 7</p> <p>How will we grow and change?</p> <p>Comic relief</p>	<p>PATHS unit 8 and 9</p> <p>How can our choices make a difference to others and the environment?</p>	<p>PATHS unit 10 and 11</p> <p>How can we manage risk in different places?</p> <p>Healthy Eating Week 14/6-18/6</p> <p>RSE Day 24/6</p>