

Here are some of things we will be learning this half-term in Year 1.

Mrs LAWRENSEN

**As Readers we will:**

- \* Listen to the stories: There's a Tiger in the Garden. Hermelin the Detective Mouse.
- \* Read other fiction and non-fiction texts.
- \* Continue to use our phonics to help us learn and read new words.

**As Authors we will:**

- \* Write sentences adding -s or -es for plurals.
- \* Write setting descriptions with imperative (bossy) verbs and adjectives—using our story for inspiration.
- \* Write our own letter.
- \* Use our phonics when spelling new / tricky words.
- \* Write using paragraphs.

**In our MFL lessons we will:**

- \* Continue to learn 'French'. Daily greetings.
- \* Count in French. Name animals. Family members.
- \* Learn the days of the week in French.

**As Geographers we will:**

- \* Learn about our local area.
- \* Spot the differences between rural and urban areas.
- \* Explore and record the features of our school grounds.
- \* Participate in fieldwork—in our local area.
- \* Recognise some symbols used in an Ordnance Survey Map.
- \* Create a map of our local area.

**As Citizens we will:**

- \* Continue to develop our understanding of emotions through our PATHs learning.
- \* Learn about the religion of Judaism and the festival of 'Sukkot'.
- \* Understand the importance of 'trust' and making / keeping promises.
- \* Learn about the value of 'money' as we think about 'What Can We Do With Money?'



**In our ICT lessons we will:**

- \* Use Purple Mash to complete the unit: *Animated Story Books*.

**As Mathematicians we will:**

- \* Count in multiples of 2s, 5s and 10s.
- \* Know the values of 10s and 1s in 2 digit numbers.
- \* Identify one more and one less of numbers within 50.
- \* Compare objects and numbers within 50.
- \* Measure items—using standard and non-standard units of measurement.
- \* Weigh items—using standard and non-standard units of measurement.

**As Scientists we will:**

- \* Take part in a Learning Walk—to find out about the plants and trees that grow in our local area.
- \* Study plants and trees—finding out how they change over time/seasons.
- \* Recognise familiar plants and trees.
- \* Identify and name the different parts of plants and trees.

**As Design Technologists we will:**

- \* Identify if a food is a fruit or a vegetable.
- \* Learn where in the world different fruits and vegetables grow.
- \* Design our own Smoothie.
- \* Make and evaluate our own Smoothie.



**As Athletes we will:**

- \* Take part in lessons with Coach Laura each week.